



COURSE CATALOG

2017-2018

JOINT SPECIAL OPERATIONS UNIVERSITY

SOCOM.MIL/JSOU

THE FIRST CHOICE FOR SPECIAL OPERATIONS EDUCATION AND KNOWLEDGE THROUGHOUT THE WORLD.



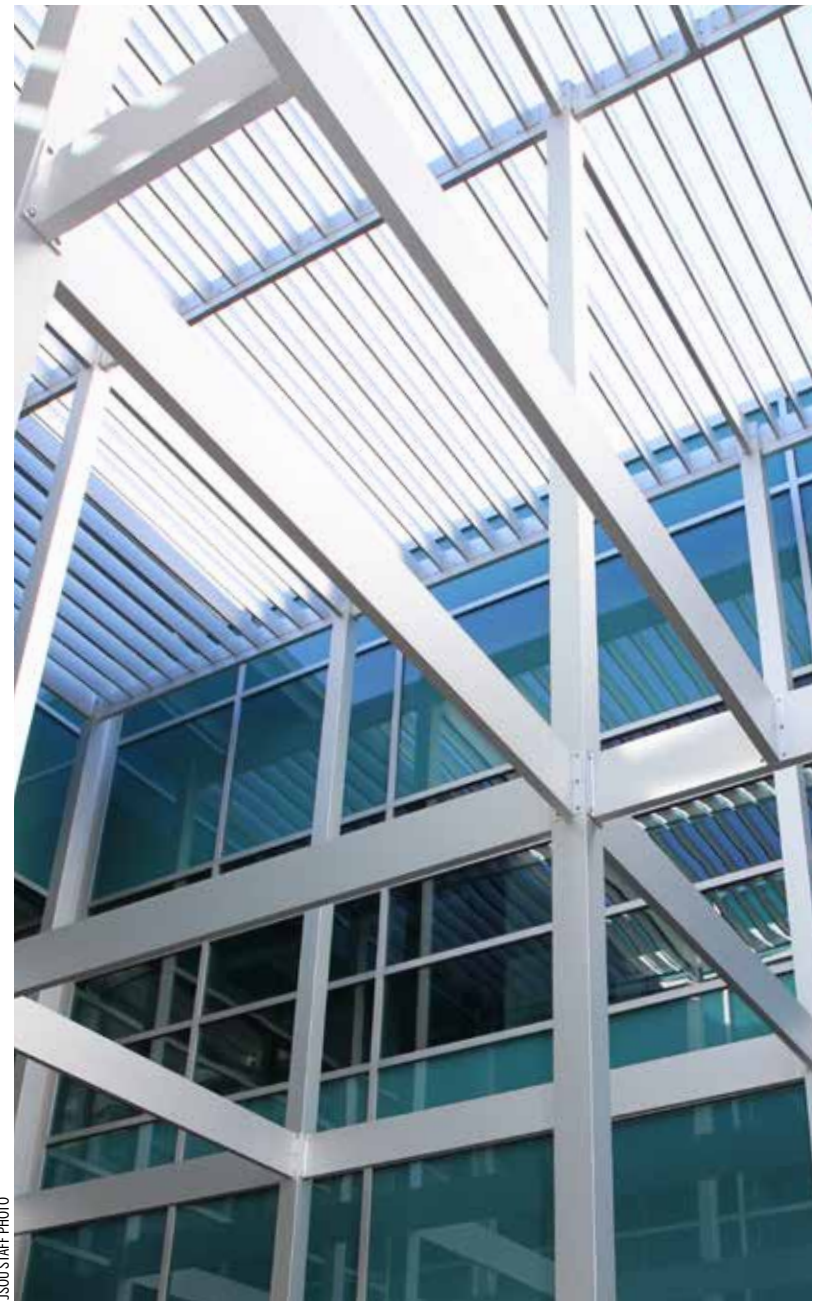
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JSOU STAFF PHOTO



Cover image: the JSOU Campus at MacDill Air Force Base.

JSOU STAFF PHOTO

*This Course Catalog is a compilation of JSOU policies and philosophies from official regulations and directives. For any official actions, the actual directives should be used as source documents.
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TABLE OF CONTENTS

Mission	9
Vision	9
School History	9
Charter	10
Campus and Facilities	10
SOF Education Network	11
Campus	12
Education Network	14
Library	14
Student Business Center	14
Admissions	14
Leadership	15
Departments and Certificate Programs	18
Course Descriptions	29
General Information	50
Academic Calendar	50
Online Education	54
Student Services	55
Policies and Procedures	56
Graduation/Completion Requirements	67
Licenses and Accreditation	68
Administration	69
Faculty	70
Glossary	82

JSOU COURSE CATALOG 2017-2018

Mission

The mission of the Joint Special Operations University (JSOU) is to prepare special operations forces (SOF) to shape the future strategic environment by providing specialized joint professional military education (PME), developing SOF-specific undergraduate and graduate-level academic programs and by fostering special operations research, analysis, and outreach in support of the United States Special Operations Command (USSOCOM) objectives.

Vision

A globally recognized academic institution of higher learning dedicated to enhancing special operations knowledge and its application. The vision is achieved by maintaining the highest standards of an accredited academic institution, delivering high-quality and relevant instruction, when and where needed, retaining a highly credentialed faculty proficient in multiple teaching methods and by rapidly adapting to a changing global environment. The result is a career-long framework of joint SOF education that, when combined with Service provided educational opportunities, significantly improves the intellectual competence of the force required to successfully perform current and future special operations missions.

School History

In September 2000, under the leadership of then USSOCOM Commander, Army General Peter Schoomaker, JSOU was established as an institution of higher learning. Since its founding, JSOU has strived to provide the highest quality of joint SOF leadership education at both the operational and strategic levels. JSOU provides resident, mobile education team (MET), distance learning (DL), and PME courses to the joint SOF community. University faculty and staff members also support senior and intermediate-level PME programs and the emerging educational requirements of numerous U.S., interagency, and international organizations.

JSOU provides education to U.S. SOF and to the people who enable the SOF mission in a joint environment. In addition to the regular courses taught at MacDill Air Force Base (AFB), JSOU routinely conducts both regular and tailored off-station activities for SOF units worldwide by means of remote on-site instruction, DL courses, and via video teleinstruction (VTI).

Charter

The current charter for JSOU was signed by the USSOCOM Commander, General Joseph Votel on 9 February 2016. This charter establishes the university as: "... an educational institution that serves as USSOCOM's Academic Center of Excellence for special operations studies and research. JSOU is designed to create, promote, and sustain postsecondary scholarship through teaching, research, and outreach in the strategic and operational art of joint special operations. The university is organized to facilitate the Title 10 United States code of responsibilities of the Commander, USSOCOM to prepare SOF to carry out assigned missions and to increase the combat readiness of the force. This is accomplished by conducting specialized courses of instruction not normally offered in other professional military education programs."

Campus and Facilities

In January 2017, JSOU opened the doors at its new main campus. Adjacent to the USSOCOM Headquarters at MacDill AFB in Tampa, FL, this modern facility is specifically designed with education in mind, serving as the central hub for innovative, joint SOF education while supporting traditional resident courses.

The campus is composed of classroom/seminar rooms with adjoining breakout spaces, two auditoriums, three collaboration rooms, faculty and staff office spaces, the USSOCOM Library, media development areas, organizational support facilities, and student areas. It hosts an array of integrated modern capabilities to best facilitate resident, blended, and distance learning (DL) courses.

The capabilities of the campus allow an unprecedented DL capability to enable real-time education across multiple locations to include component headquarters, the national capitol region, and the theater special operations com-

CAMPUS LANDMARKS

Main Auditorium (150 Students)
 2 Lectionaries (56 students each/112)
 Enlisted Academy Auditorium (100 students)
 5 Enlisted Academy Seminar Rooms (15 students each/75)
 4 Seminar Rooms (32 students each/128)
 4 Collaboration Rooms (12 students each/48)
 8 Breakout Rooms (6 students each/48)
 Digital Classroom (28 students)
 SCIF Classroom (23 students)
 Executive Classroom (34 students)
 Library (50 students)
 SOF Research Library (13 students)

mands (TSOCs). These capabilities minimize travel while increasing opportunities for peer-to-peer interaction in local SOF communities and expanding the availability of expertise throughout the joint SOF education network.

Within the campus halls are the College of Special Operations, the Enlisted Academy, the Center for Continuing Education, the Center for Strategic Studies, and the Department of Academic Affairs. This world-class facility represents the significant commitment of USSOCOM to educate its force. The move to this new building ensures the university is well on its way to becoming a preeminent 21st Century educational institution recognized as the center for joint special operations learning and research.

SOF EDUCATION NETWORK



1. Naval Post Graduate School, Monterey, CA
2. Naval Special Warfare Center, Center for SEAL & SWCC, Coronado, CA
3. U.S. Army Sergeants Major Academy, Ft. Bliss, TX
4. Army Command & General Staff College, Ft. Leavenworth, KS
5. Air Command and Staff College, Air War College, Air Force Senior Noncommissioned Officer Academy, Maxwell AFB, AL
6. U.S. Air Force Special Operations School, Air Force Special Operations Air Warfare Center, Hurlburt Field, FL
7. Joint Special Operations University, MacDill AFB, FL
8. John F. Kennedy Special Warfare Center and School, Ft. Bragg, NC
9. Marine Corps Special Operations School, Camp Lejeune, NC
10. Joint Forces Staff College, Joint and Combined Warfighting School, Joint Advanced Warfighting School, Norfolk, VA
11. Marine Corps Command and Staff College, Marine Corps War College, Marine Corps University, Quantico, VA
12. National War College, the Eisenhower School, College of International Security Affairs, National Defense University, Ft. McNair, Washington, DC
13. U.S. Army War College, Carlisle, PA
14. College of Naval Command and Staff, College of Naval Warfare, U.S. Navy Senior Enlisted Academy, U.S. Naval War College, Newport, RI

Not shown: NATO School, Oberammergau, Germany, and the NATO SOF Training and Education Program, Bruges-Brussels, Belgium



JSOU Education Network

The JSOU learning network extends to Hurlburt Field, FL; Fort Bragg, NC; Washington, DC; Camp Lejeune, NC; and Naval Amphibious Base Coronado, CA. SOF chair positions are spread throughout each of the various Service PME institutions. Some of these SOF chairs are funded through the university while others are covered by their respective branch of Service funding.

Library

The USSOCOM Research Library has the dual mission of serving as a command library to USSOCOM, including its components and TSOCs and as an academic library to JSOU. Students have access to the collection of SOF and leadership related items which consists of books, e-books, audiobooks, videos, periodicals, and online scholarly databases. The library staff provide references, instruction, and interlibrary loan services. There are computers available in the library for students to use. The library online portal page can be found at <http://jsou.libguides.com/welcome>.

Students are automatically assigned library access if the completion of their course requires the use of the library. If a student is not automatically assigned access, they can always request access for the duration of their course. Students can apply for more permanent access if they are a member of USSOCOM Headquarters, one of the components, TSOC, or within the SOF enterprise. To contact the library, see the contacts page at <http://jsou.libguides.com/contacthours> for hours, phone numbers, and email addresses.

Student Business Center

The Student Business Center has common access card (CAC)-enabled computers, a printer, and a copier for students to use. The center is open during normal business hours. For additional information, please contact Student Services.

Admissions

ADMISSIONS PROCEDURES

Students enroll through a registration process for self-nominative courses. Students register online at <https://www.socom.mil/jsou>. Student demographic and education information is collected and used for student files. The student will read and sign the JSOU Enrollment Agreement as well as policies and procedures related to the course or program. The course instructor of record or the Admissions Department may contact the student to discuss enrollment

or course/program requirements. Students may choose to cancel their enrollment at anytime before the course begins.

JSOU Leadership



Dr. Brian A. Maher
President



COL John E. Murphy
Vice President



CMDCM Richard V. Puglisi
Command Senior Enlisted Leader



Dr. Joe E. Kilgore
Chief of Staff



CSM Warren D. Soeldner
Commandant, Enlisted Academy



Dr. Anna T. Waggner
Dean of Academics



Mr. George McNair
Director, Center for
Continuing Education



Mr. Frank Reidy
Interim Director, Center for
Strategic Studies



Mr. Michael McMahon
Dean, College of Special
Operations

SELF-NOMINATIVE COURSES

To register for a self-nominative course, prospective students should access the course information page on the JSOU website at <https://www.socom.mil/jsou>, click on the registration button at the top of the screen, and complete/submit the registration form for the course. Students will receive confirmation of their nomination via email. Students will then be notified of acceptance by the Admissions Department.

INVITATIONAL COURSES

Students will receive an invitation from JSOU or a directive from their chain of command to attend this type of course. After students receive their course invitation, they will be directed to register on the university website.

UNDERGRADUATE ADMISSIONS REQUIREMENTS

Applicants must submit the following to be considered for admission:

- Complete an online registration form
- Documentation of current military or government service – student must be an officer, warrant officer, noncommissioned officer (NCO) (active, reserve, Guard), or government civilian assigned to or supporting the USSOCOM enterprise
- Documentation of high school graduation, general educational development (GED) scores, or other equivalent, state-approved diploma examination— JSOU requires that all applicants have completed high school and have received a standard high school diploma or have a GED
- Completed the prerequisites and fall within the target audience

GRADUATE ADMISSIONS REQUIREMENTS

Applicants must submit the following to be considered for admission:

- Complete an online registration form
- Documentation of current military or government service – student must be an officer, warrant officer, NCO (active, reserve, Guard), or government civilian assigned to or supporting the USSOCOM enterprise
- Documentation of undergraduate degree – a bachelor's or higher degree from an educational institution recognized by the U.S. Department of Education. Official transcripts are required. Documentation of high school graduation or GED is not required
- Complete the prerequisites and falls within the target audience

GRADUATE CERTIFICATE ADMISSIONS REQUIREMENTS

Graduate certificate applicants must fulfill the following to be eligible:

- Application for admission – applicants must submit the completed graduate certificate application and fulfill all the requirements therein
- Complete the JSOU Enrollment Agreement Form
- Documentation of current military or government service – student must be an officer, warrant officer, NCO (active, reserve, Guard), or government civilian assigned to or supporting the USSOCOM enterprise
- Documentation of undergraduate degree - A bachelor's or higher degree from an educational institution recognized by the U.S. Department of Education. Official transcripts are required. Documentation of high school graduation or GED is not required
- Biography
- Complete the prerequisites and falls within the target audience

INTERNATIONAL ADMISSIONS REQUIREMENTS

International applicants must meet all of the admissions requirements for the course they are requesting to attend. In addition, international applicants must complete the following requirements in order to be considered for admissions:

- All requests for international student attendance to courses must be initiated through the Security Assistance Organization (SAO) at the American Embassy located in the student's respective country no later than 90 days before the course start date.
- Financial Guarantee – under U. S. law, all international students must pay tuition to attend U.S. military courses. Payment for tuition may be funded through such programs as International Military Education and Training (IMET), the Counter Terrorism Fellowship Program (CTFP), or by foreign military sales (FMS). Individual students are not charged for tuition; rather, the programs such as those listed above are responsible for tuition charges.
- Language Proficiency – for international students, embassy security cooperation officers (SCOs) should consult the Security Assistance Network Web (SANWeb) for the current English competency level (ECL) required for a particular course.
- Documentation of current military or government service for their respective country – student must be an officer, warrant officer, NCO (active, reserve, Guard) or equivalent, or government civilian.
- Documentation of high school graduation, GED scores, or other equivalent, state-approved diploma examination – JSOU requires that all applicants have completed high school and have received a standard high school diploma or have passed the GED.
- Student must complete all prerequisites and fit the target audience.

DEPARTMENTS AND CERTIFICATE PROGRAMS

JSOU is comprised of three teaching departments, the College of Special Operations (CSO), the Joint Special Operations University Enlisted Academy (JSOU-EA), and the Center for Continuing Education (CCE). These departments provide joint special operations-specific courses designed for SOF operators, enablers, and international partners. These courses are delivered via resident, online, and blended instructional methodologies. The current course offerings are listed below.

Center for Continuing Education

OVERVIEW

CCE conducts tailored joint education that prepares military and civilian personnel for staff and planning duties at or in support of TSOCs, USSOCOM, and the USSOCOM Washington office. The center is also responsible for conducting formal courses and METs that fill specific joint special operations educational requirements. The courses and METs are held at TSOC locations, components, and on the JSOU campus.

The center is responsible for providing academic support for TSOCs, geographic combatant commands (GCCs), and USSOCOM security cooperation priorities with partner nation and allied SOF, SOF enablers, and interministerial members. This is achieved through resident courses, mobile education teams, symposia, and topical seminars and workshops conducted at the operational and strategic levels.

DEPARTMENTAL OBJECTIVE

The student will apply U.S. and USSOCOM strategy, policy, doctrine, processes, and organizational concepts to advance joint SOF and partner nations operating in complex environments by engagement in continuing education.

The center has four program areas: international, operational, functional, and leader development.

PROGRAMMATIC OBJECTIVES

The following program objectives are designed to meet CCE's mission and its goals:

- Demonstrate knowledge of USSOCOM and component missions, task organization, and responsibilities
- Use current joint doctrine and concepts related to historical context in decision-making environments

- Obtain proficiency in the use of planning and design methodologies
- Provide responsive functional educational support to the SOF enterprise
- Ensure students employ proper legal, ethical, regulatory, and professional standards to joint SOF organizations operating in complex environments

Center for Continuing Education Courses

Courses in this department are meant to be taken individually. Course length is dependent on each course and ranges from one to two weeks.

RESIDENT

Course No.	Acronym	Course Name	Classification	Contact Hours
SOC 3445	ASOCbT-A	Advanced Special Operations Combating Terrorism Course – Alumni	Unclassified	40
SOC 3605	AWC	Asymmetric Warfare Course	Unclassified	32
SOC 3608	CMOS	Civil-Military Operations Seminar	Unclassified	36
SOC 5450	C/JFSOCC	Combined/Joint Forces Special Operations Component Commander's Course	Secret	40
SOC 3446	CVE	Countering Violent Extremism	Unclassified	80
SOC 4445	DTP	Design Thinking for Practitioners	Unclassified	76
SOC 2601	IRCS	Information Related Capabilities Seminar	Unclassified	36
SOC 3426	IMCC	Interministerial Collaboration Course	Unclassified	40
SOC 2401	ISNIC	International SOF NCO Integration Course	Unclassified	50
SOC 3440	IDT	Introduction to Design Thinking	Unclassified	36
SOC 3670	JSOAC	JSOAC Joint Operations Center	Unclassified	60
SOC 3620	JCMOCPW	Joint Civil-Military Operations Campaign Planning Workshop	Unclassified	80
SOC 5460	JSOFPC	Joint Special Operations Forces Pre-Command Course	Secret	36
SOC 3627	JSOMOC	Joint Special Operations Medical Orientation Course	Unclassified	40
SOC 3623	JSOPAC	Joint Special Operations Public Affairs Course	Unclassified	40
SOC 3637	MLC	MARSOF Logistics Course	Secret	40
SOC 2225	MOIC	Methods of Instruction Course	Unclassified	80
SOC 3603	MOPC	Maritime Operational Planning Course	Unclassified	60
SOC 3638	NSLC	Non-Standard Logistics Course	Secret	43
SOC 3604	OPC	Operational Planning Course	Unclassified	60
SOC 3609	PRMW	Principles of Resistance in Modern Warfare	Unclassified	32
SOC 5455	SCPS-E	SOF Creative Problem Solving - Executive	Unclassified	40
SOC 3601	SOAIC	Special Operations Air Integration Course	Unclassified	40
SOC 3602	SOAPC	Special Operations Aviation Planning Course	Unclassified	40

SOC 2415	SOCbT	Special Operations Combating Terrorism Course	Unclassified	80
SOC 3607	SOFIC	Special Operations Forces Integration Course	Unclassified	40
SOC 3629	SOF-RMC	Special Operations Forces Resource Management Course	Secret	40
SOC 3210	SOF-SC	Special Operations Forces – Security Cooperation	Unclassified	36
SOC 3625	SOPC	Special Operations Planning Course	Unclassified	80
SOC 2210	TSOC-SEC	Theater Special Operations Command Staff Education Course	Secret	32
SOC 1215	USEP-F	USSOCOM Staff Education Program - Foundations	Secret	62

BLENDED

Course No.	Acronym	Course Name	Classification	Contact Hours
SOC 3610	TSPC	Theater Special Operations Command Staff Preparation Course	Secret	100

DISTANCE LEARNING

Course No.	Acronym	Course Name	Classification	Contact Hours
SOC 2610	I2W-DL	Introduction to Irregular Warfare - Distance Learning	Unclassified	36
SOC 1210	ISOF	Introduction to Special Operations Forces	Unclassified	8
SOC 1610	JSOTF	Joint Special Operations Task Force - Level 1	Unclassified	19

College of Special Operations**OVERVIEW**

CSO is organized into four departments: the Department of Special Operations Undergraduate Studies, Department of Special Operations Graduate Studies, Department of PME Support, and the USSOCOM Research Library. Its primary responsibilities are to develop and deliver postsecondary-level education in special operations-relevant topics for USSOCOM, support the Service and joint PME intermediate and senior schools with special operations expertise and curricula, and provide the SOF enterprise with a research library consisting of physical and online materials coupled with information specialists articulate in research methods. Collectively, the goal of the CSO's programs are to advance profession-related knowledge in a variety of subjects and disciplines and through research support.

Courses in CSO are designed to broaden participant's knowledge and understanding of special operations while meeting timing requirements of the overall SOF enterprise. Simply put, the courses provide members the needed education at the essential time in their career. Furthermore, accredited courses enhance personal and career advancement by contributing to degree programs in articulated colleges and universities.

DEPARTMENTAL OBJECTIVE

The student will apply U.S. and USSOCOM strategy, policy, doctrine, processes, and organizational concepts to advance profession-related knowledge in special operations at the graduate and undergraduate levels.

PROGRAMMATIC OBJECTIVES

The following objectives are designed to meet the university mission and goals:

- Provide special operations-unique postsecondary-level education that meets the knowledge and timing requirements of the SOF enterprise.
- Prepare graduates to serve in varied operational and leadership roles in the special operations field by enhancing their understanding of special operations and their ability to think critically and geo-strategically in a dynamic, global environment.
- Educate students across the SOF enterprise with accredited special operations-relevant curriculum which contributes to an undergraduate or graduate degree.

COURSE LENGTH

With the exception of the graduate certificates, courses in this department are meant to be taken individually. Course length is dependent on each course and is generally equivalent to three credit hours.

UNDERGRADUATE

RESIDENT

Course No.	Acronym	Course Name	Classification	Credits
SOS 3345	CbTNIS	Combating Terrorist Networks Interagency Seminar	Secret	1.5
SOS 4750	SOIC	Special Operations Intelligence Course	Top Secret	3
SOS 3628	RSTO	Special Operations Religious Support Team Orientation	Unclassified	2.5
SOS 4215	USEP-N	USSOCOM Staff Education Program - National	Secret	2

BLENDED

Course No.	Acronym	Course Name	Classification	Credits
SOS 3237	CASO	Cultural Analysis in Special Operations	Unclassified	3
SOS 4655	ESO	Employment of Special Operations	Secret	3
SOS 4651	ESOF	Evolution of U.S. Special Operations Forces	Secret	3
SOS 3527	ISOC	Influence in Special Operations Course	Unclassified	3
SOS 4350	I2SO	International and Interagency Special Operations	Secret	3
SOS 3620	IWC	Irregular Warfare Course	Unclassified	3
SOS 3325	SOFIACC	Special Operations Forces Interagency Collaboration Course	Secret	3
SOS 4453	SUSO	Strategic Utility of Special Operations	Secret	3

GRADUATE

RESIDENT

Course No.	Acronym	Course Name	Classification	Credits
SOS 5355	CbTEIS	Combating Terrorism Executive Interagency Seminar	Secret	1

BLENDED

Course No.	Acronym	Course Name	Classification	Credits
SOS 5742	CPOD	Counter-proliferation Opportunity Design	Top Secret	3
SOS 5851	SSR	Chaplain Spiritual Readiness Course	Unclassified	3
SOS 5740	CASSA	Covert Action and SOF Sensitive Activities	Top Secret	3
SOS 5743	CSOI	Cyber and Special Operations	Top Secret	3
SOS 5655	ESO	Employment of Special Operations	Secret	3
SOS 5651	ESOF	Evolution of U.S. Special Operations Forces	Secret	3
SOS 5741	ICSOF	The Intelligence Community and Special Operations Forces	Top Secret	3
SOS 5350	I2SO	International and Interagency Special Operations	Secret	3

SOS 5850	SCSP	Special Operations Chaplaincy Scope of Practice	Unclassified	3
SOS 5852	SCCC	Special Operations Chaplaincy Crisis Care and Counseling	Unclassified	3
SOS 5453	SUSO	Strategic Utility of Special Operations	Secret	3

GRADUATE CERTIFICATE PROGRAMS

■ FOUNDATIONS OF U.S. SPECIAL OPERATIONS CERTIFICATE

The Department of Graduate Studies provides special operations unique graduate-level courses that meet the knowledge and timing requirements of the SOF enterprise. These courses prepare SOF warrior diplomats to excel by enhancing their understanding of special operations and arm them with the ability to think critically, reason academically, and challenge assumptions. This graduate certificate program is an authoritative program of courses designed to expand and broaden participants' knowledge and understanding of special operations. The curriculum seeks to explore the real dynamics of special operations, to get beyond simplistic popular understandings, and to gain deep insight into the strategic impact special operations brings to the joint, interagency, intergovernmental, and multinational (JIIM) environment. The program consists of four graduate-level courses that apply theoretical and practical solutions to SOF-relevant areas of study preparing students for the unique challenges posed by today's complex operating environment.

PROGRAM LENGTH

To achieve the JSOU Foundations of Special Operations Graduate Certificate, students must successfully complete the following four courses for graduate-level credit within four years of acceptance and earn a cumulative GPA of 3.0 or better (on a 4.0 scale).

Course No.	Acronym	Course Name	Classification	Credits
SOS 5655	ESO	Employment of Special Operations	Secret	3
SOS 5651	ESOF	Evolution of U.S. Special Operations Forces	Secret	3
SOS 5350	I2SO	International and Interagency Special Operations	Secret	3
SOS 5453	SUSO	Strategic Utility of Special Operations	Secret	3

■ ADVANCED SPECIAL OPERATIONS INTELLIGENCE CERTIFICATE

The JSOU Advanced Special Operations Intelligence Certificate is a graduate-level program aimed at providing a rigorous academic foundation for special operations operators and staff officers, especially those at the TSOCs and USSOCOM Headquarters, involved in planning and developing courses of action in response to national security events worldwide. The program focuses on the intelligence required to support SOF missions as they relate to the U.S. national security strategy and the geographic combatant command theater strategies in order to understand the nature of global, regional, and societal environments in which commanders effect U.S. national security policy.

PROGRAM LENGTH

To achieve the JSOU Advanced Special Operations Intelligence Certificate, students must successfully complete the following four courses for graduate-level equivalency credit within four years of acceptance and earn a cumulative GPA of 3.0 or better (on a 4.0 scale).

BLENDED

Course No.	Acronym	Course Name	Classification	Credits
SOS 5740	CASSA	Covert Action and SOF Sensitive Activities	Top Secret	3
SOS 5742	CPOD	Counter-proliferation Opportunity Design	Top Secret	3
SOS 5743	CSOI	Cyber and Special Operations Intelligence	Top Secret	3
SOS 5741	ICSOF	The Intelligence Community and Special Operations Forces	Top Secret	3

■ SPECIAL OPERATIONS CHAPLAINCY GRADUATE CERTIFICATE

The JSOU Special Operations Chaplaincy Graduate Certificate is an authoritative program of courses designed to provide advanced pastoral care education and specific skill sets to SOF chaplains. This certificate is designed to increase their awareness of what their faith brings toward providing a ready and resilient force with a particular focus to mitigate suicidality, Post-Traumatic Stress Disorder (PTSD), and other SOF peculiar stress related conditions encountered by SOF Service members and their families.

PROGRAM LENGTH

To achieve the JSOU Special Operations Chaplaincy Graduate Certificate, students must successfully complete the following three courses for graduate-level equivalency credit within three years of acceptance and earn a cumulative GPA of 3.0 or better (on a 4.0 scale).

BLENDED

Course No.	Acronym	Course Name	Classification	Credits
SOS 5851	SSR	Chaplain Spiritual Readiness Course	Unclassified	3
SOS 5852	SCCC	Special Operations Chaplaincy Crisis Care and Counseling	Unclassified	3
SOS 5850	SCSP	Special Operations Chaplaincy Scope of Practice	Unclassified	3

Joint Special Operations University Enlisted Academy

OVERVIEW

JSOU-EA designs, develops, and implements joint SOF enlisted PME by incorporating the USSOCOM career education program (CEP). Enlisted SOF operators and select enablers are taught how to strategically understand and appreciate the current and future SOF operating environment. The program educates enlisted leaders from SOF Service components, interagency, and international students in a joint learning environment using a blended learning model that combines instructor facilitated DL with resident classroom instruction. Joint educational areas include strategic thinking, national security policy and strategy, doctrine, defense enterprise management, business application, theater strategy and campaigning, contemporary operations, and enterprise specific topics.

JSOU-EA has established articulation agreements providing transferable undergraduate and graduate-level college credit. The department consists of four enlisted PME progressive education continuums: the Joint Fundamentals Course for E6s, Enterprise Management Course for E7s, the Joint Special Operations Forces Senior Enlisted Advisor (JSOFSEA) for E8s, and the Summit Course for nominative command E9s.

DEPARTMENTAL OBJECTIVES

The student will apply joint educational areas including strategic thinking, national security policy, and strategy, doctrine, defense enterprise management, business application, theater strategy and campaigning, contemporary operations, and enterprise specific topics to accomplish the USSOCOM mission.

ENLISTED ACADEMY COURSES LENGTH

CEPs 1, 2, and 4 are meant to be taken individually. CEPs 1 and 2 are eight weeks each and CEP 4 is eleven weeks. JSOFSEA is approximately nine months in length. Phase one includes 26 weeks of DL, and phase two consists of nine weeks of resident learning.

BLENDED

Course No.	Acronym	Course Name	Classification	Contact Hours	Credits
SOE 3603	COMMS	JSOFSEA Joint and SOF Communication Synchronization, Analysis, and Practice	Secret	34.5	2
SOE 3602	LDR	JSOFSEA Joint and SOF Leadership	Secret	178.5	11.5
SOE 3604	JJIM	JSOFSEA Joint Interagency, Intergovernmental, and Multinational Topics	Secret	80.5	5
SOE 3606	CAPSTONE	JSOFSEA Magnet Capstone	Secret	61.5	4
SOE 3601	POA	JSOFSEA Profession of Arms	Secret	88	5.5
SOE 3605	P2A	JSOFSEA Special Operations Considerations from Policy to Action	Secret	116.5	7.5
SOE 4440	CEP4	Summit Course	Secret	148	9

DISTANCE LEARNING

Course No.	Acronym	Course Name	Classification	Contact Hours	Credits
SOE 3420	CEP2	Enterprise Management Course	Unclassified	80	5
SOE 2220	CEP1	Joint Fundamentals Course	Unclassified	107	7

Joint Special Operations Forces Senior Enlisted Academy

In JSOFSEA, SOF operators and enablers engage in rigorous application of new concepts, perform analysis of SOF-related operations and activities, synthesize plans to inform subordinates and influence commanders, evaluate current issues facing the USSOCOM enterprise, and devise possible solutions. Throughout the program, learners are expected to draw upon their career expertise and SOF experience. Learners progress through the curriculum in seminars alongside joint, interagency, and international partners. Individually and in groups, learners complete assessments including discussion questions, papers, and a final magnet capstone paper. JSOU-EA instructors facilitate student-centered instruction that encourages discussion, debate, and group exercises. The curriculum is designed to provide students with varied perspectives to challenge their way of thinking and solving problems. Within the program, students engage in six key topic areas: critical concepts of the joint and SOF profession of arms; joint and SOF organizational leadership; joint and SOF communication, synchronization, analysis, and practice; JJIM topics; special operations considerations from policy to action; and the magnet capstone.

PROGRAMMATIC OBJECTIVES

The following objectives are designed to meet the university mission and goals:

- Analyze the SOF profession of arms
- Evaluate effective senior leader traits
- Analyze key aspects of organizational communications
- Evaluate aspects of U.S. strategy and policy from theoretical and practical perspectives
- Analyze the linkage of strategic objectives from U.S. national security strategy to geographic commanders' theater strategy

BLENDED

Course No.	Acronym	Course Name	Classification	Contact Hours	Credits
SOE 3603	COMMS	JSOFSEA Joint and SOF Communication, Synchronization, Analysis, and Practice	Secret	34.5	2
SOE 3602	LDR	JSOFSEA Joint and SOF Leadership	Secret	178.5	11.5
SOE 3604	JJIM	JSOFSEA Joint Interagency, Intergovernmental, and Multinational Topics	Secret	80.5	5
SOE 3606	CAPSTONE	JSOFSEA Magnet Capstone	Secret	61.5	4
SOE 3601	POA	JSOFSEA Profession of Arms	Secret	88	5.5
SOE 3605	P2A	JSOFSEA Special Operations Considerations from Policy to Action	Secret	116.5	7.5

The Center for Strategic Studies

OVERVIEW

The Center for Strategic Studies (CSS) conducts interdisciplinary and policy-relevant research on a wide range of joint SOF issues that contribute to long-term improvements for the USSOCOM enterprise. Through programs of scholarship and outreach, the center works to disseminate the collective knowledge and experience of scholars and practitioners in an effort to ensure that decisions made today lead to better outcomes tomorrow. Working with renowned scholars, researchers, students, and institutional and international partners, the center stands as a research hub for the most salient topics for the USSOCOM enterprise. The center's mission can be defined along three dimensions.

Research: CSS performs or collaborates on leading edge research that advances the special operations body of knowledge. Promulgated each academic year, CSS publishes the Special Operations Research Topics. This guide is intended

to stimulate thinking on research projects at PME institutions and advance research across the enterprise and externally. Internally, Resident Senior Fellows provide a university-wide capability to conduct, facilitate, mentor, and collaborate on original research efforts, inquiries, and commander-directed studies. Recent examples include the study titled SOF Mixed-Gender Elite Teams and a study on the Syria train and equip mission.

Outreach: The center's outreach efforts extend SOF research initiatives to external audiences via targeted symposia and colloquia to facilitate intellectual inquiry and generate scholarly discourse and policy and strategic options on longer-range challenges. Through guest speaker programs, the USSOCOM Commander's Reading List, and other interactive initiatives, outreach establishes linkages between the worlds of scholarship and practice for meaningful cross-learning so that scholarly insights may further continuing education goals, promote professional development, and facilitate translation into practical programs of action.

Publications: JSOU Press has published more than 100 monographs, special reports, and occasional papers in both hard-bound and digital copies. Publication of the best from PME and SOF-relevant research is intended to cultivate scholars working on interdisciplinary, policy-relevant, future-oriented, and multinational/transregional research that contributes to improvements in SOF. JSOU Press publications can be found online and are available for download from the JSOU Library at <https://jsoulibguides.com/jsoupublications>. For more information or questions about research, please email jsou_research@socom.mil.

COURSE DESCRIPTIONS

■ SOC 3445

ADVANCED SPECIAL OPERATIONS COMBATING TERRORISM COURSE – ALUMNI (ASOCbT)

This course integrates those international partnership networks established during the Special Operations Combating Terrorism Course and other CTFP-sponsored events and courses through an in-depth examination of emerging global terrorist threats.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	INVITATIONAL

■ SOC 3605

ASYMMETRIC WARFARE COURSE (AWC)

The course is designed to introduce students to the concepts and principles of asymmetric warfare (AW). Through presentations, discussions, case studies, and a series of practical exercises, the course provides an overview of the asymmetric environment, the evolution and theory of AW, and its associated components and challenges and uses practical exercises to bring out key learnings.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	INVITATIONAL

■ SOS 5851

CHAPLAIN SPIRITUAL READINESS COURSE (SSR)

Designed for chaplains assigned within USSOCOM, this course explores the place of spirituality in a holistic continuum of care and its fundamental role in contributing to the resiliency of SOF warriors. It challenges students to contextualize their theological world view within a pluralistic environment to create a holistic, spiritual model of well-being for the SOF warrior.

This course is part of the Special Operations Chaplaincy Graduate Certificate.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	6 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 3608**CIVIL-MILITARY OPERATIONS SEMINAR (CMOS)**

This course is designed to provide students with a basic understanding of the considerations at the operational level of war which is necessary when planning for and conducting civil-military operations within the joint environment. The course addresses the concepts of understanding the operational environment, developing an operational approach, and conducting mission analysis.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	INVITATIONAL

■ SOS 5355**COMBATING TERRORISM EXECUTIVE INTERAGENCY SEMINAR (CbTEIS)**

During the course, students will interact as part of a dynamic array of actors and environments involving counterterrorism (CT) and interagency (IA) national security efforts. Topics include countering violent extremism (CVE) through IA efforts in law, policies, law enforcement, and myriad of intelligence establishments while exploring the synergies available to this vast array of organizations.

CLASSIFICATION	SECRET
COURSE LENGTH	2 DAYS
ENROLLMENT TYPE	INVITATIONAL

■ SOS 3345***COMBATING TERRORIST NETWORKS INTERAGENCY SEMINAR (CbTNIS)**

The course examines current U.S. policy and the capabilities of key agencies to disrupt, deter, and defeat terrorist networks. Seminar sessions follow four themes: understanding terrorist networks; relevant national security policies, strategies, and plans; components of a comprehensive approach to countering terrorism; and methods to enhance the national security system to combat terrorism.

CLASSIFICATION	SECRET
COURSE LENGTH	4 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 5450**COMBINED/JOINT FORCES SPECIAL OPERATIONS COMPONENT COMMANDER'S COURSE (C/JFSOCC)**

This course develops senior leaders' understanding of the complexities of major JJIM operations conducted by joint SOF to accomplish strategic objectives. Students will participate with senior executive service (SES) personnel from a myriad of government agencies for theater-wide and operational-level combat leadership.

CLASSIFICATION	SECRET
COURSE LENGTH	4.5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOS 5742**COUNTER-PROLIFERATION OPPORTUNITY DESIGN (CPOD)**

This course offers students an interagency framework, concepts, and tools to evaluate a complex environment and conceptualize counter-weapons of mass destruction (CWMD) pathway defeat opportunities.

This course is part of the Advanced Special Operations Intelligence Certificate.

CLASSIFICATION:	TOP SECRET
COURSE LENGTH:	6 WEEKS
ENROLLMENT TYPE:	SELF-NOMINATIVE

■ SOC 3446**COUNTERING VIOLENT EXTREMISM (CVE)**

This course provides an awareness of the dynamics associated with violent extremism as it explores issues of motivations, prevention, organizational dynamics, sociocultural context, legitimacy, and messaging. The curriculum is delivered by subject matter experts and includes case studies to advance comprehension and improve sovereign and regional programs to counter violent extremism.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	2 WEEKS
ENROLLMENT TYPE	INVITATIONAL

■ SOS 5740**COVERT ACTION AND SOF SENSITIVE ACTIVITIES (CASSA)**

This course prepares staff officers for planning, management, and oversight of SOF-sensitive activities at the operational and strategic levels. Through case study analysis, seminar discussions, and practical exercises, students learn to distinguish SOF-sensitive activities and covert action authorities, roles, and limitations as well as how the two serve as complimentary national security tools.

This course is part of the Advanced Special Operations Intelligence Certificate.

CLASSIFICATION	TOP SECRET
COURSE LENGTH	6 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOS 3237***CULTURAL ANALYSIS IN SPECIAL OPERATIONS (CASO)**

This course analyzes the impact of culture on society in the context of conflict and special operations. Through discussion, readings, and exercises, students will analyze how culture influences social groups, identity, socioeconomics, social and political organizations, and the dialect between ethnic groups and nation-states, and apply this information in planning, decision-making, and operations.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5.5 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOS 5743**CYBER AND SPECIAL OPERATIONS INTELLIGENCE (CSOI)**

This graduate-level seminar course analyzes cyber policies and capabilities within the SOF enterprise. Students examine the mechanics of cyber operations, question the applicability of cyber terms, and investigate SOF's role in the U.S. government's approach to cyber operations. Ultimately, students will question what SOF must do to expand its ability to operate in the cyberspace domain.

This course is part of the Advanced Special Operations Intelligence Certificate.

CLASSIFICATION:	SECRET
COURSE LENGTH:	6 WEEKS
ENROLLMENT TYPE:	SELF-NOMINATIVE

■ SOC 4445**DESIGN THINKING FOR PRACTITIONERS (DTP)**

This intense two-week course prepares SOF practitioners for design thinking during complex planning and resourcing efforts. Students apply the design thinking processes to a complex scenario through small group exercises, tailored lessons, and advanced readings. Using critical and creative thinking, graduates will be able to participate on design teams that better inform leaders' decision-making.

Prerequisite: students must complete SOC 3440: Introduction to Design Thinking (IDT) and have six months of experience as a participant on a SOF design team.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	2 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOS 4655*/5655**EMPLOYMENT OF SPECIAL OPERATIONS (ESO)**

This course evaluates special operations employment mechanisms and procedures at the national strategic and operational levels across the spectrum of conflict with an emphasis on Phase Zero SOF campaigns. Students study the integration of joint SOF capabilities with conventional forces, support and sustainment issues, legal considerations, and the paramount roles of information and influence.

This course is part of the Foundations of U.S. Special Operations Certificate.

Prerequisite: students must complete SOC 1210: Introduction to Special Operations Forces (ISOF).

CLASSIFICATION	SECRET
COURSE LENGTH	4 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOE 3420***ENTERPRISE MANAGEMENT COURSE (CEP2)**

The course educates and prepares enlisted special operators for mid-level leadership roles in SOF. Using a transformative approach, students will enhance their skills in critical thinking, organizational leadership, and management. Students will analyze the implications of U.S. national strategy on the execution of USSOCOM operations and strategy.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	8 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ **SOS 4651*/5651****EVOLUTION OF U.S. SPECIAL OPERATIONS FORCES (ESOF)**

This course examines the evolution of the SOF organization and the preparation and employment of SOF from World War II to the present. Students will examine evolutionary developments and modifications in SOF roles and missions, force structure, doctrine, training, and operations in order to gain an understanding of the major conditions and events that have shaped the current U.S. SOF.

This course is part of the Foundations of U.S. Special Operations Certificate.

Prerequisite: student must complete SOC 1210: Introduction to Special Operations Forces (ISOF).

CLASSIFICATION	SECRET
COURSE LENGTH	4 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ **SOS 3527*****INFLUENCE IN SPECIAL OPERATIONS COURSE (ISOC)**

This course provides students with tools and concepts to analyze and evaluate influence theories and practices. Through case studies, exercises, and readings students will examine the methodologies of historical and current examples of influence, propaganda, and persuasion in order to be better equipped to counter adversary narratives.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5.5 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ **SOC 2601****INFORMATION RELATED CAPABILITIES SEMINAR (IRCS)**

The course discusses contemporary issues and topics on how information related capabilities are incorporated into government-influenced operations to achieve command objectives. The course addresses emerging trends such as working with the media, social media, and integration of information capabilities into an IA environment.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ **SOS 5741****INTELLIGENCE COMMUNITY AND SPECIAL OPERATIONS FORCES (ICSOF)**

This course develops tactics, techniques, and procedures for crafting intelligence support and educates leaders on operating in the human domain.

This course is part of the Advanced Special Operations Intelligence Certificate.

CLASSIFICATION:	TOP SECRET
COURSE LENGTH:	6 WEEKS
ENROLLMENT TYPE:	SELF-NOMINATIVE

■ **SOC 3426****INTERMINISTERIAL COLLABORATION COURSE (IMCC)**

This course focuses on the role of modern security forces and other government organizations in relation to diplomatic, legal, informational, and other elements of national power. It explores how the whole of government collaborates to disrupt complex irregular threats and includes discussions and practical exercises that analyze aspects of interministerial cooperation.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	4.5 DAYS
ENROLLMENT TYPE	INVITATIONAL

■ **SOS 4350*/5350****INTERNATIONAL AND INTERAGENCY SPECIAL OPERATIONS (I2SO)**

The course educates students on international and U.S. military and civilian organizations, cultures, and stakeholders, as well as political dynamics as they relate to SOF. Students will examine the influence of institutions, groups, and other factors on the development and application of SOF. Discussions focus on the diverse perspectives regarding SOF roles, connectivity, and coordination challenges.

This course is part of the Foundations of U.S. Special Operations Certificate.

Prerequisite: students must complete SOC 1210: Introduction to Special Operations Forces (ISOF).

CLASSIFICATION	SECRET
COURSE LENGTH	4 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 2401**INTERNATIONAL SOF NCO INTEGRATION COURSE (ISNIC)**

The course broadens students' understanding of special operations, leadership, and NCO functions. The students further develop their knowledge of counseling, communications, military strategy, and planning. This course emphasizes the role of the SOF NCO through each lesson and is designed to strengthen and develop SOF senior enlisted leaders (SELs).

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 3440**INTRODUCTION TO DESIGN THINKING (IDT)**

This one-week course provides students with the principles and applications of design thinking. Through lectures, small-group exercises, and a challenging design scenario, students will comprehend the language, process, and deliverables associated with USSOCOM design thinking. Graduates will be able to apply the concepts of design to complex problem sets by using critical and creative thinking.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 2610**INTRODUCTION TO IRREGULAR WARFARE-DISTANCE LEARNING (I2W-DL)**

This is a 30-day online distant learning educational program hosted by Joint Knowledge Online (JKO). The course discusses fundamental concepts of irregular warfare (IW) and irregular adversaries, military support for stability operations, security force assistance, and building partner capacity. The collection of IW modules provides relevant IW content to those who cannot attend resident courses or who need the distance learning to reinforce resident attendance.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	SELF-PACED
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 1210**INTRODUCTION TO SPECIAL OPERATIONS FORCES (ISOF)**

This course is designed to provide students with a basic understanding of U.S. SOF. This includes the organization, functions, capabilities, limitations, and employment of each USSOCOM Service component and subordinate unified commands as well as key concepts and terms.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	SELF-PACED
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOS 3620***IRREGULAR WARFARE COURSE (IWC)**

This course provides students with tools and concepts to analyze IW theories and practices. Through case studies, multimedia, and selected readings students will be better equipped to collaborate with partners as well as outthink and outinnovate adversaries in a complex operating environment.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5.5 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 3620**JOINT CIVIL MILITARY OPERATIONS CAMPAIGN PLANNERS WORKSHOP (JCMOCPW)**

This course prepares and educates students on how to develop their understanding of the operational environment, conduct operational design, and apply joint civil-military operations (CMO) doctrine to conduct mission analysis and course of action development for an operational-level CMO campaign plan in support of a joint force commander. The course uses faculty instructors/facilitators, numerous small group practical exercises, presentations, and a real world scenario.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	2 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOE 2220*

JOINT FUNDAMENTALS COURSE (CEP1)

This course educates enlisted students for entry-level leadership careers in SOF. Students, from a tactical and operational perspective, will develop skills in communications, creative thinking, and ethical decision-making. Students will also analyze the history, unique function, and organization of the USSOCOM from the headquarters down to the subcomponent commands.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	8 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 5460

JOINT SPECIAL OPERATIONS FORCES PRE-COMMAND COURSE (JSOFPCC)

The course prepares newly designated SOF leaders for command by providing a common understanding of the USSOCOM Commander's priorities, command philosophy, and the responsibilities of joint SOF leaders. It also provides a venue for discussion of the current challenges and issues facing the Assistant Secretary of Defense for Special Operations/Low-intensity Conflict (ASD [SO/LIC]), USSOCOM, TSOCs, and USSOCOM components.

CLASSIFICATION	SECRET
COURSE LENGTH	4.5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 3627

JOINT SPECIAL OPERATIONS MEDICAL ORIENTATION COURSE (JSOMOC)

This interactive course explains the SOF medical operations concepts and fundamentals of the USSOCOM mission, roles, and capabilities, with a focus on medical operations in a joint setting. The students will also examine operations/plans, current lessons learned, medical intelligence, medical force protection, operational risk assessment, health surveillance, and SOF-relevant clinical subjects.

Prerequisite: students must complete SOC 1210: Introduction to Special Operations Forces (ISOF).

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 3623

JOINT SPECIAL OPERATIONS PUBLIC AFFAIRS COURSE (JSOPAC)

This course provides an overview of SOF-specific public affairs issues. The curriculum covers component and command-level best practices. Students will examine SOF media guidelines, outreach programs, and joint planning with emphasis on subordinate unit public affairs operations.

Prerequisite: students must complete SOC 1210: Introduction to Special Operations Forces (ISOF).

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 1610

JOINT SPECIAL OPERATIONS TASK FORCE COUSE- LEVEL 1 (JSOTF)

This course focuses on the organization, functions, and responsibilities of each major joint staff section of a joint special operations task force (JSOTF), as well as looking at the command and control structure of a JSOTF. Other lessons include JSOTF involvement in civil-military operations and the interoperability of a JSOTF with IA, nongovernmental, and intergovernmental organizations.

Prerequisite: students must complete SOC 1210: Introduction to Special Operations Forces (ISOF).

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	SELF-PACED
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 3670

JSOAC JOINT OPERATIONS CENTER (JSOAC)

This is an intense eight-day course to prepare special operators from all Services to function as effective members of a joint special operations air component (JSOAC) staff. The practicum-based curriculum is focused on the challenges and processes of special operations air command and control in an outside declared theater of active armed conflict (ODTAAC)/Phase 0 environment. Students will address a realistic series of U.S., multinational, and multi-agency issues as they deal with uncertainty, complexity, competing requirements, and operational priorities in a theater of operations.

CLASSIFICATION	UNCLASSIFIED
PROGRAM LENGTH	1.5 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOE 3603**JSOFSEA JOINT AND SOF COMMUNICATION, SYNCHRONIZATION, ANALYSIS, AND PRACTICE (COMMS)**

The course curriculum analyzes the SEL's role in effective organizational communication. The course is comprised of nine DL and six resident lessons that cover topics such as written communication, oral communication, and electronic communication.

This course is part of the JSOFSEA program.

CLASSIFICATION	SECRET
PROGRAM LENGTH	8.75 MONTHS
ENROLLMENT TYPE	INVITATIONAL

■ SOE 3602**JSOFSEA JOINT AND SOF LEADERSHIP (LDR)**

The course discusses SELs as an individual and organizational leader in relation to performance and effect. The course is comprised of six DL lessons and six resident lessons that cover topics such as information management, conflict resolution, and leadership key concepts.

This course is part of the JSOFSEA program.

CLASSIFICATION	SECRET
PROGRAM LENGTH	8.75 MONTHS
ENROLLMENT TYPE	INVITATIONAL

■ SOE 3604**JSOFSEA JOINT INTERAGENCY, INTERGOVERNMENTAL, AND MULTINATIONAL TOPICS (JIIM)**

The course analyzes the complexity of the JIIM environment and the role the SEL plays. The course is comprised of one DL and seven resident lessons that cover topics such as SOF interoperability, command and control, control, management, and operations.

This course is part of the JSOFSEA program.

CLASSIFICATION	SECRET
PROGRAM LENGTH	8.75 MONTHS
ENROLLMENT TYPE	INVITATIONAL

■ SOE 3606**JSOFSEA MAGNET CAPSTONE (CAPSTONE)**

The course is designed to allow students to tie together concepts from the previous five JSOFSEA courses. Using student centered learning practices, group work, and a class-wide competitive review, students analyze JSOFSEA key concepts and use them to create a single product that addresses a current or emerging problem at USSOCOM.

This course is part of the JSOFSEA program.

CLASSIFICATION	SECRET
PROGRAM LENGTH	8.75 MONTHS
ENROLLMENT TYPE	INVITATIONAL

■ SOE 3601**JSOFSEA PROFESSION OF ARMS (POA)**

The course analyzes the profession of arms (POA) concept based on current Department of Defense (DoD) guidance in relation to current and future operating environments. The course is comprised of ten DL lessons that cover topics such as special operations theory v. conventional theory, organizational leadership, and ethical considerations for SOF operators and enablers.

This course is part of the JSOFSEA program.

CLASSIFICATION	SECRET
PROGRAM LENGTH	8.75 MONTHS
ENROLLMENT TYPE	INVITATIONAL

■ SOE 3605**JSOFSEA SPECIAL OPERATIONS CONSIDERATIONS FROM POLICY TO ACTION (P2A)**

The course curriculum evaluates U.S. policy and strategy from a special operations perspective. The course is comprised of eight DL and five resident lessons that cover topics such as national policy and strategy, irregular warfare, and strategic/operational planning.

This course is part of the JSOFSEA program.

CLASSIFICATION	SECRET
PROGRAM LENGTH	8.75 MONTHS
ENROLLMENT TYPE	INVITATIONAL

■ SOC 3637**MARSOF LOGISTICS COURSE (MLC)**

The course educates logistics enablers to the unique challenges, methods, and problem solving skills required to provide support to a deployed Marine special operations company in a distributed environment. This course is designed to reinforce baseline logistics knowledge while teaching students the capabilities and resources available at the operational/theater level of logistics. The course prepares students to leverage joint logistics and provides a clear understanding of command relationships, components, funding, and authorities at the theater level of logistics. The course is a study of U.S. military and government organizations, their associated cultures, and stakeholders as they relate to special operations logistics support.

CLASSIFICATION	SECRET
COURSE LENGTH	1 WEEK
ENROLLMENT TYPE	INVITATIONAL

■ SOC 2225**METHODS OF INSTRUCTION COURSE (MOIC)**

This course includes a brief overview of learning theory, the instructional systems development process, development of level-of-learning lesson plans, learning evaluation, and the basic principles of test item validity and construction. The curriculum culminates with the application of these principles in the development and presentation of a class by the student.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	2 WEEKS
ENROLLMENT TYPE	INVITATIONAL

■ SOC 3603**MARITIME OPERATIONAL PLANNING COURSE (MOPC)**

This course prepares students to function successfully as part of a command or coalition-led special operations component command planning group where there is a predominant need for maritime SOF planning. The course focuses on SOF component planning, coordination, and integration of the SOF element within a maritime-based activity.

CLASSIFICATION:	UNCLASSIFIED
COURSE LENGTH:	2 WEEKS
ENROLLMENT TYPE:	INVITATIONAL

■ SOC 3638**NON-STANDARD LOGISTICS COURSE (NSLC)**

This course educates students on best practices in critical/strategic thinking, innovation, problem-solving, risk management, negotiations, influence leadership, and relationships in support of conducting global logistics service/support. The curriculum provides graduates with advanced skills and knowledge that stimulates innovative thinking to aggressively serve the complex SOF full spectrum of logistics.

CLASSIFICATION	SECRET
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 3604**OPERATIONAL PLANNING COURSE (OPC)**

This course prepares students to function successfully as part of a North Atlantic Treaty Organization (NATO) special operations planning group. It provides an overview of the NATO Comprehensive Operations Planning Directive and the special operations component command planning process. The course focuses on special operations component command (SOCC) planning and the coordination and integration of the SOCC with the Joint Forces Command (JFC) and other components at the operational level.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	2 WEEKS
ENROLLMENT TYPE	INVITATIONAL

■ SOC 3609**PRINCIPLES OF RESISTANCE IN MODERN WARFARE (PRMW)**

This course explores the principles of resistance in modern warfare, specifically violent resistance movements. The students will examine past and present resistance movements from the perspective of the resistance movement. The curriculum explores the concepts, theories, and techniques of resistance movements and organizational structures, as well as insights on why and how resistance movements form and progress.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	3-10 DAYS
ENROLLMENT TYPE	INVITATIONAL

■ SOS 5850**SPECIAL OPERATIONS CHAPLAINCY SCOPE OF PRACTICE (SCSP)**

This graduate-level course is aimed at the development and implementation of joint SOF-specific religious support. This course will challenge students to contextualize their respective joint SOF religious support team identity in order to create a spiritual leadership model, develop person-centered coaching practices, and write a SOF-specific research paper that supports the spiritual domain of their commander's POTFF program.

This course is part of the Special Operations Chaplaincy Graduate Certificate.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	6 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 3210**SPECIAL OPERATIONS FORCES – SECURITY COOPERATION (ISCS) (SOF-SC)**

This course is presented in lecture format and is five days long. Topics addressed include security cooperation management, security cooperation organizations and responsibilities, the FMS process, finance, logistics, and training management.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOS 5852**SPECIAL OPERATIONS CHAPLAIN CRISIS CARE AND COUNSELING (SCCC)**

Designed for chaplains within the SOF enterprise, this graduate-level seminar course challenges students to develop conceptual frameworks that responds to the psycho/social, theological, and existential issues of crisis care and counseling. The course explores the theology of suffering, the crisis trauma continuum, and integrated religious crisis treatments for special operations warriors' issues.

This course is part of the Special Operations Chaplaincy Graduate Certificate.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	6 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 5455**SOF CREATIVE PROBLEM SOLVING – EXECUTIVE (SCPS-E)**

This course is a command-directed executive leadership program that introduces students to best practices in critical/strategic thinking, innovation, problem-solving, risk management, negotiations, influence leadership, persuasive communication, and trust. The course empowers graduates with the innovative thinking skills to aggressively lead within the complex USSOCOM enterprise.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 3601**SPECIAL OPERATIONS AIR INTEGRATION COURSE (SOAIC)**

This course focuses on theater-level integration of special operations air power in support of national and coalition objectives. Using a series of small group exercises, students will learn command and control of SOF air and how SOF air integrates into the joint air tasking; intelligence, surveillance, and reconnaissance; coordination; and joint targeting cycles. The course culminates with a challenging, theater-level integration exercise.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	INVITATIONAL

■ SOC 3602**SPECIAL OPERATIONS AVIATION PLANNING COURSE (SOAPC)**

This course provides special operations air task group staff members with the knowledge to plan and coordinate air support and maritime special operations. Students learn to plan and synchronize objectives and resources across multiple task units by applying the concepts and processes taught in a series of small group practical exercises. The course culminates with an air mission approval briefing.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	INVITATIONAL

■ SOC 2415***SPECIAL OPERATIONS COMBATING TERRORISM COURSE (SOCbT)**

This course is an introduction to the regional defense CTFP and presents a comprehensive perspective on how governments can combat terrorist threats. Based upon a mix of traditional and new principles of special operations, the Special Operations Combating Terrorism Course is designed to build both country and regional combating terrorism strategic capabilities.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	10 DAYS
ENROLLMENT TYPE	INVITATIONAL

■ SOC 3607**SPECIAL OPERATIONS FORCES INTEGRATION COURSE (SOFIC)**

The course was designed to facilitate discussions among host nation senior officers on the challenges of developing and integrating SOF. It focuses on the strategic and operational levels of conflict and the utilization of special operations and provides a venue for partner nation SOF professionals to share their national SOF structures, missions, and challenges in order to foster joint planning.

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	INVITATIONAL

■ SOS 3325***SPECIAL OPERATIONS FORCES INTERAGENCY COLLABORATION COURSE (SOFIACC)**

The course teaches student to collaborate as part of a complex array of actors and environments involving IA national security efforts. Topics include synchronization of countering transregional terrorist organizations (CTTO) and CVE efforts, key doctrine and policies, law enforcement and intelligence communities, organizational and cultural differences, and the developmental community.

CLASSIFICATION	SECRET
COURSE LENGTH	5 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 3629**SPECIAL OPERATIONS FORCES RESOURCE MANAGEMENT COURSE (SOF-RMC)**

The course provides a comprehension level overview of the fiscal laws, rules, and processes for Service-common base operating support, home station, and deployment area administrative and logistical support using Major Force Program 11 funds (MFP11).

Prerequisite: students must complete SOC 1210: Introduction to Special Operations Forces (ISOF).

CLASSIFICATION	SECRET
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 4750**SPECIAL OPERATIONS INTELLIGENCE COURSE (SOIC)**

This course is designed to prepare intelligence personnel for duty on combined/joint special operations task force, TSOC, or USSOCOM intel staffs. It examines USSOCOM missions, intelligence community support to SOF, USSOCOM J2 staff, components, TSOC lessons learned, SOF intel systems, intel support in IW, and the concept of human domain.

Prerequisites: students must complete SOC 1210: Introduction to Special Operations Forces (ISOF) and SOS 4750: Introduction to Irregular Warfare-Distance Learning Course (I2WC).

CLASSIFICATION	TOP SECRET
COURSE LENGTH	2 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOC 3625***SPECIAL OPERATIONS PLANNING COURSE (SOPC)**

This course prepares students to conduct operational-level planning in the joint environment. The curriculum focuses on the links between national security guidance and strategy with operational planning in the joint environment as well as joint operational planning principles and processes. Using the Joint Planning Process (JPP), students work in joint planning groups to analyze and recommend operational solutions to an operational problem.

Prerequisite: students must complete SOC 1210: Introduction to Special Operations Forces (ISOF).

CLASSIFICATION	SECRET
COURSE LENGTH	2 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ **SOS 3628****SPECIAL OPERATIONS RELIGIOUS SUPPORT TEAM ORIENTATION (RSTO)**

This course provides an overview of SOF religious support (RS) programs and issues in each SOF components and commands, as well as SOF-specific supportive care and counseling skills education. The curriculum also covers best practices, unique funding issues and role on the interdisciplinary team, and the Preservation of the Force and Family (POTFF) team.

Prerequisite: students must complete SOC 1210: Introduction to Special Operations Forces (ISOF).

CLASSIFICATION	UNCLASSIFIED
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ **SOS 4453/5453*****STRATEGIC UTILITY OF SPECIAL OPERATIONS (SUSO)**

In this course students will analyze SOF's role in the world. They will achieve this by studying the strategic goals of the U.S. and how special operations help the nation achieve those goals. The course also educates students on the future of special operations in order to see how SOF are changing and how SOF should change to make an even bigger contribution.

This course is part of the Foundations of U.S. Special Operations Certificate.

Prerequisite: students must complete SOC 1210: Introduction to Special Operations Forces (ISOF).

CLASSIFICATION	SECRET
COURSE LENGTH	6 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ **SOE 4440*****SUMMIT COURSE (CEP4)**

The course educates students for nominative-level leadership roles in SOF. Students will learn mission-oriented leadership and strategic thinking skills to prepare them to effectively advise, lead, and mentor at the strategic leader level. Students will also analyze and evaluate the impact strategic thinking, U.S. national policy, and global security has on USSOCOM.

CLASSIFICATION	SECRET
COURSE LENGTH	11 WEEKS
ENROLLMENT TYPE	INVITATIONAL

■ **SOC 2210****THEATER SPECIAL OPERATIONS COMMAND STAFF EDUCATION COUSE (TSOC-SEC)**

This course prepares and educates new TSOC personnel on how TSOCs plans for and employ U.S. special operations capabilities, core activities, and how they use employment/funding authorities to achieve TSOC and GCC's operational and strategic theater goals and priorities in support of national and defense security strategy.

CLASSIFICATION	SECRET
COURSE LENGTH	5 DAYS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ **SOC 3610****THEATER SPECIAL OPERATIONS COMMAND STAFF PREPARATION COURSE (TSPC)**

This course prepares students for TSOC staff duties beginning with strategic guidance, resourcing, and an introduction to USSOCOM/TSOC interactions. Students examine IW, command and control, and each directorate's capabilities and concerns, and students explore how to work across joint, interagency, and international communities. The course culminates with plans and campaign design during senior mentor led exercises.

Prerequisite: students must complete SOC 1210: Introduction to Special Operations Forces (ISOF) and SOC 1610: Joint Special Operations Task Force-Level 1 (JSOTF).

CLASSIFICATION	SECRET
COURSE LENGTH	5 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ **SOC 1215****USSOCOM STAFF EDUCATION PROGRAM – FOUNDATIONS (USEP-F)**

This course focuses on USSOCOM Title 10 and combatant command responsibilities as well as its unique Service-like and MFP functions. Week one focuses on special operations, SOF, USSOCOM Headquarters, and the staff action officer. Week two focuses on the processes USSOCOM employs to fulfill its Title 10 and combatant command roles and functions.

Prerequisite: students must complete SOC 1210: Introduction to Special Operations Forces (ISOF).

CLASSIFICATION	SECRET
COURSE LENGTH	2 WEEKS
ENROLLMENT TYPE	SELF-NOMINATIVE

■ SOS 4215

USSOCOM STAFF EDUCATION PROGRAM – NATIONAL (USEP-N)

Students partner in the complex collection of key personnel involved in the environments encompassing IA national security efforts. Topics include CVE and CTTO through the integration of military, law enforcement, and the intelligence communities.

CLASSIFICATION	SECRET
COURSE LENGTH	4 DAYS
ENROLLMENT TYPE	INVITATIONAL

**Course is included in an articulation agreement with a partner school. See the JSOU Education Outreach Center for information regarding college credit.*

GENERAL INFORMATION

FINANCIAL AID

JSOU is not a Title IV school and therefore does not accept or provide financial aid.

TUITION AND FEES

There are no tuition charges for U.S students to attend JSOU courses. All associated travel and/or per diem expenses are the responsibility of the individual's unit or organization. There are no fees or costs for course materials or student services.

**International students must coordinate attendance and tuition through the Security Cooperation Office at the American Embassy located in their respective country.*

REFUND POLICY

The university does not charge tuition; therefore, there are no refunds.

CANCELLATION POLICY

JSOU students may cancel their enrollment prior to the course start date without academic or financial penalty.

2018 ACADEMIC CALENDAR

Oct 2 Academic Year Begins
Oct 9 Columbus Day - Closed
Nov 10 Veteran's Day - Closed
Nov 23-24 . . . Thanksgiving - Closed
Dec 18-Jan 5 . . Winter Break - No Students
Jan 1 New Year's Day - Closed
Jan 15 Martin Luther King, Jr. Day - Closed
Feb 19 Presidents' Day - Closed
May 28 Memorial Day - Closed
Jul 4 Independence Day - Closed
Sep 3 Labor Day - Closed

THE COLLEGE OF SPECIAL OPERATIONS ACADEMIC CALENDAR

■ FOUNDATION OF U.S. SPECIAL OPERATIONS CERTIFICATE COURSE SCHEDULE

NUMBER	DL COURSE	RESIDENT DATES	DATES
SOS 5655 (18A)	Employment of Special Ops	18 Sep-1 Oct 17	2-13 Oct 17
SOS 5350 (18A)	International & Interagency Special Ops	6 Nov-1 Dec 17	4-15 Dec 17
SOS 5651 (18A)	Evolution of US SOF	16-27 Oct 17	30 Oct-9 Nov 17
SOS 5453 (18A)	Strategic Utility of Special Ops	6 Nov-1 Dec 17	4-15 Dec 17
SOS 5655 (18B)	Employment of Special Ops	8-19 Jan 18	22 Jan-2 Feb 18
SOS 5350 (18B)	International & Interagency Special Ops	12 Feb-2 Mar 18	5-16 Mar 18
SOS 5651 (18B)	Evolution of US SOF	8-19 Jan 18	22 Jan-2 Feb 18
SOS 5453 (18B)	Strategic Utility of Special Ops	29 Jan-23 Feb 19	26 Feb-9 Mar 19
SOS 5655 (18C)	Employment of Special Ops	16 Apr-11 May 18	14-25 May 18
SOS 5350 (18C)	International & Interagency Special Ops	14 May-8 Jun 18	11-22 Jun 18
SOS 5651 (18C)	Evolution of US SOF	19 Mar-13 Apr 18	16-27 Apr 18
SOS 5453 (18C)	Strategic Utility of Special Ops	12 Mar-6 Apr 18	9-20 Apr 18
SOS 5655 (18D)	Employment of Special Ops	12 Jul-12 Aug	13-24 Aug 18
SOS 5350 (18D)	International & Interagency Special Ops	13 Aug-7 Sep 18	10-21 Sep 18
SOS 5651 (18D)	Evolution of US SOF	18 Jun-13 Jul 18	16-27 Jul 18
SOS 5453 (18D)	Strategic Utility of Special Ops	13 Aug-7 Sep 18	10-21 Sep 18

ADVANCED SOF INTELLIGENCE CERTIFICATE COURSE SCHEDULE

NUMBER	COURSE	DL DATES	RESIDENT DATES
SOS 5740 (18A)	Covert Action and Special Operations Sensitive Activities	18 Sep-15 Oct 17	16-27 Oct 17
SOS 5741 (18A)	The Intelligence Community and Special Operations Forces	19 Feb-18 Mar 18	19-30 Mar 18
SOS 5742 (18A)	Counter-Proliferation Opportunity Design	5 Jan-4 Feb 18	5-16 Feb 18
SOS 5743 (Pilot)	Cyber and Special Operations	6 Nov-1 Dec 17	4-15 Dec 17
SOS 5740 (18B)	Covert Action and Special Operations Sensitive Activities	28 Dec 17-28 Jan 18	29 Jan-9 Feb 18
SOS 5741 (18B)	The Intelligence Community and Special Operations Forces	18 Jun-15 Jul 18	16-27 Jul 18
SOS 5742 (18B)	Counter-Proliferation Opportunity Design	9 Mar-6 Apr 18	9-20 Apr 18
SOS 5743 (18A)	Cyber and Special Operations	14 May-8 Jun 18	11-22 Jun 18
SOS 5740 (18C)	Covert Action and Special Operations Sensitive Activities	6 Apr-6 May 18	7-18 May 18
SOS 5742 (18C)	Counter-Proliferation Opportunity Design	13 Aug-7 Sep 18	10-21 Sep 18
SOS 5740 (18D)	Covert Action and Special Operations Sensitive Activities	12 Jul-12 Aug 18	13-24 Aug 18

SPECIAL OPERATIONS CHAPLAINCY CERTIFICATE COURSE SCHEDULE

NUMBER	COURSE	DL DATES	RESIDENT DATES
SOS 5850 (18A)	Chaplain Scope of Practice	25 Sep-20 Oct 17	23 Oct-3 Nov 17
SOS 5851 (18A)	Chaplain Spiritual Readiness	13 Aug-7 Sep 18	10-21 Sep 18

THE ENLISTED ACADEMY ACADEMIC CALENDAR

- JOINT FUNDAMENTALS COURSE (CEP 1)
- ENTERPRISE MANAGEMENT COURSE (CEP 2)

Class	Start	End
#20	11 Oct 17	8 Dec 17
#21	21 Mar 18	18 May 18
#22	23 May 18	20 Jul 18
#23	8 Aug 18	5 Oct 18
#24	10 Oct 18	7 Dec 18

JOINT SPECIAL OPERATIONS FORCES SENIOR ENLISTED ACADEMY (CEP 3)

Class	Distance Learning		Resident	
	Start	End	Start	End
#30	1 Oct 17	31 Mar 18	18 Apr 18	15 Jun 18
#31	1 Jan 18	30 Jun 18	18 Jul 18	14 Sep 18
#32	1 Apr 18	30 Sep 18	15 Oct 18	14 Dec 18
#33	1 Jul 18	31 Dec 18	14 Jan 19	15 Mar 19
#34	1 Oct 18	31 Mar 19	17 Apr 19	14 Jun 19

SUMMIT COURSE (CEP 4)

Class	Distance Learning		Resident	
	Start	End	Start	End
#10	14 Aug 17	9 Oct 17	16 Oct 17	2 Nov 17
#11	19 Feb 18	16 Apr 18	23 Apr 18	10 May 18
#12	13 Aug 18	8 Oct 18	15 Oct 18	1 Nov 18
#13	18 Feb 19	15 Apr 19	22 Apr 19	9 May 19

ONLINE EDUCATION

Engagement is one of the trademarks of the education provided at JSOU. An accessible and multimodal learning environment allows students to take courses that offer an interactive online educational experience tailored to a busy schedule. Distance Learning courses are offered either fully online (self-paced or instructor-led) or in a blended format. Courses considered blended may include an online component before, during, or after the class meets (or all three) on campus or at any of the off-campus locations. Blended learning models are designed to enhance the academic experience and increase the accessibility of content and collaboration activities. Once a student is enrolled and accepted into a course which has a distance learning component, they will receive an email with information about how and when to access the course.

Online courses and programs are delivered using the learning management system. Known as the e-Campus, the online platform the university uses is a secure web-based environment that employs modern multimedia technologies and is accessible 24 hours a day via the internet. It is also accessible via the student's smartphone by downloading the mobile app through the iOS or Android app store. The web address of the e-Campus site is: <http://jsou.blackboard.com>.

Online students use e-Campus to view video content, receive and submit projects and assignments, take tests and quizzes, communicate with instructors and classmates, and review grades and course progress.

VERIFICATION OF STUDENT ENROLLMENT

Student identities must be authenticated before access to the e-Campus is granted. In order to authenticate identities each student must provide a .mil or .gov email address when completing the online registration form. Upon receipt of a .mil or .gov email address, students are accepted for enrollment by the instructor of record or specific department registrar and are sent an email to their .mil or .gov email address with their secure username and password for accessing the e-Campus. International students must complete a vetting process through the U.S. Embassy security cooperation channels in their country. Exceptions for students who do not have a .mil or .gov address are made when their military affiliation is verified by a supervisor with a .mil or .gov address.

REQUIREMENTS

The student must meet the following connectivity requirements:

- Operating System: Windows 7 or higher or Mac OS X
- Display: 1024 x 768
- Sound Card: 24 bit
- Internet Browser: Internet Explorer 9 or higher, or latest versions of Firefox, Edge, Chrome or Safari
- Internet Connection: cable/DSL or higher
- Media Player: latest Adobe Flash player
- Java: version 8
- Word Processor: Microsoft Word
- Adobe PDF Reader

ONLINE SUPPORT

The JSOU staff works diligently to ensure the students' experience is positive, reassuring, and seamless throughout the online course. The university mission is to provide the highest standard of technical support and to nurture students' growth and development while allowing them to enhance the necessary skills to be successful in an online environment. Technical assistance for resolving issues associated with the functionality of the online platform is available via phone or email Monday through Friday, 0800-1500 EST. Contact information is on the Student Support tab in the upper right corner of the e-Campus login page. Additional assistance for using the e-Campus is found at <http://en-us.help.blackboard.com>.

STUDENT SERVICES

DEPARTMENT OF ACADEMIC AFFAIRS

The Department of Academic Affairs is the primary source of student services, curriculum, faculty development, and institutional standards for JSOU. The department prepares and sets academic rigor using evaluation and assessment along with education technology tools.

EDUCATION OUTREACH CENTER

The Education Outreach Center exists to support the SOF community further their civilian education and to enhance their professional knowledge and abilities. Our academic advisors can assist each SOF member as they navigate their educational journey and help prepare them for academic success. Specifically, the Education Outreach Center can assist students with exploring bachelor's and master's degree programs; reviewing military transcripts,

college education, and experience to informally assess transferable college credit; selecting degree programs that are compatible with professional and personal goals; developing academic roadmaps; and providing persistent, tailored academic support. The intent is that through tailored advice, more SOF enlisted will achieve an educational milestone that supports the USSOCOM Commander's commitment to educating SOF. The Education Outreach Center can be reached at (813) 826-4246 or by email at academicadvice@socom.mil.

LODGING

It is the student's responsibility to make arrangements for lodging while attending courses at JSOU. Further information regarding lodging, parking, and other services available on MacDill AFB can be found in the Student Handbook online at www.socom.mil/jsou.

REPORTING INSTRUCTIONS

The university is located at 7701 Tampa Point Blvd., Building 5200, Tampa, FL., 33621, next to the USSOCOM Headquarters. All students must report to Student Services on the first day of class. Students should arrive 30 minutes before class start time.

SERVICES FOR STUDENTS WITH DISABILITIES

JSOU fully supports and complies with the Americans with Disabilities Act. The university endeavors to provide students, employees, and the community an opportunity for success with as few deterrents as possible. Also, the university strives to create a welcoming environment and will work in good faith to provide reasonable accommodations for students with special needs.

Students are encouraged to make their instructors aware of any special accommodations they may require to be successful in their courses. Instructors have the authority to make reasonable accommodations in their classrooms. Prospective students are encouraged to contact the Admissions Department if assistance is required in applying for admission or registering for courses.

Policies and Procedures

ACADEMIC FREEDOM AND NON-ATTRIBUTION

JSOU supports a policy of academic freedom and non-attribution. Faculty and students are encouraged to freely state their opinions and support or criticize any objective, policy, strategy, or theory in the pursuit of knowledge, understanding, or improvement of the course or academic program materi-

als. Statements, disagreements, and other comments made by individuals or groups in the JSOU forum will be safeguarded through the practice of non-attribution. Remarks of guest speakers should not be directly attributed to them or their organization outside the academic forum without their expressed permission. However, the substance, concept, idea, or intended meaning may be discussed if such discussion preserves the anonymity of the speaker. Although policy issues may be debated, individuals must exercise mature judgement and self-control to avoid discussion that could reasonably be construed to be of a derogatory nature toward U.S. government officials. Academic freedom must be tempered by good judgment to refrain from making offensive remarks, unfounded opinions, or irresponsible statements either verbally or in writing. Offensive remarks or irresponsible statements include comments disparaging any person's race, color, national origin, ethnic group, religion, or sex. Academic freedom and non-attribution are intended to stimulate free and uninhibited classroom discussion of controversial subjects. This policy requires mature judgment and discretion in discussions both in and out of the classroom.

ACADEMIC GRADING SCALE

Students are required to obtain a passing grade in each course and 100 percent attendance. A passing grade in any undergraduate or graduate-level course is a B or a numerical grade of 80. There is an exception in the College of Special Operations, where the passing grade for individual courses is a C or a numerical grade of 70.

GRADE	NUMERICAL GRADE	DESCRIPTION
A	90-100%	EXCEEDS STANDARDS; STANDS AS AN EXAMPLE OF EXCELLENCE
B	80-89%	IMPRESSIVE AND ABOVE THE NORM; INSIGHTFUL AND RESPONSIVE TO THE TASK
C	70-79%	ACCEPTABLE AND COMPETENT; CLEAR REPRESENTATION OF TASK
D	60-69%	NEEDS IMPROVEMENT; DEFICIENT IN MEETING THE TASK
F	59% and below	MISSSES THE TASK SUBSTANTIALLY

The grading scale for the university is as follows:

Specific courses are graded on a pass/fail (P/F) basis where continuing education units are awarded and P = meets the intent of the requirement, and F = does not meet the intent of the requirement.

GRADE CHANGE

A grade may only be changed by the instructor of record of the course. Changes in grades are only permitted when an error has been made by the instructor.

INCOMPLETE (I) An incomplete grade is granted at the discretion of the instructor of record when students are unable to complete course requirements due to extenuating circumstances beyond the student's control. This policy applies to all gradable courses including pass/fail. The student must request consideration for an incomplete grade from the instructor of record and provide documentation of the extenuating circumstance. The instructor of record has ultimate authority to either extend the due date or deny requests for due date extensions. An incomplete grade not cleared by the extension date will convert to a failure. If the student retakes the course at a later date, the failure will be replaced with the new grade.

CANCEL Students will be marked as canceled and will receive an "N/A" for their grade if they do not attend any portion of a resident course, or they have not logged into a DL course.

WITHDRAWAL Student will be marked as withdrawn if they have a verified military commitment, medical leave of absence, or personal issues that precludes the enrolled student from completing a JSOU course.

JSOFSEA Students: if a student needs to withdraw from a course, the student must submit a request to drop memorandum from the E9 in the chain of command. The Commandant of the Enlisted Academy has final approval of withdraw requests.

Distance Learning Courses: students who do not complete the course in the allotted 28 days, and no prior arrangements have been made with the instructor of record to withdrawal from the course, the student will fail and must wait 30 days to retake the course.

STUDENT SATISFACTORY PROGRESS

All JSOU students must maintain a B (3.0) average or higher in all programs. Students may earn a C (2.0) in an individual course if an overall average of a B (3.0) is earned at the completion of the program.

Student progress is continually monitored by the instructor of record to identify students with performance problems. The instructor of record will work with each student to remediate and mitigate student performance issues. If problems persist, the Department Head or leadership for the program will develop a plan with the student to improve performance. Students attending courses longer than 30 days in duration will receive a formal notification at the midpoint of the course if they fail to maintain a 3.0 average.

Students may repeat or retake a course as allowed by their organization; however, the grade earned on the last attempt will be reflected in their student records and on their transcript. Since JSOU does not accept Title IV funds, the SSP policy is related to academic performance rather than financial aid. Students will not be placed on SSP warning or probation. Students will not be evaluated for pace as the program length does not necessitate a review of progress.

STUDENT COMPLAINTS

Students must discuss complaints with the responsible faculty member within three days of the occurrence of the issue. The student must bring all supporting materials (handouts, text, class notes, etc.) to this informal meeting and must be prepared to openly discuss all aspects of the complaint. In the event this meeting does not resolve the issue, the student must schedule an appointment with the Dean of Academics within a month. During this meeting, the student must present, in writing, all issues in question. To aid the Dean of Academics in rendering a fair and equitable decision, the student must be prepared to provide all supporting materials. The complaint must include information regarding the action the student is appealing and any related mitigating circumstances. The Dean of Academics will act on all student complaints and provide a written response to the student within ten business days of receipt of the written request.

STUDENT GRIEVANCES

After following the above student complaint procedures, if the student is not satisfied with the decision by the Dean of Academics, the student may elect to file a written grievance with the Accrediting Council for Continuing Education and Training (ACCET). The grievance should include all information deemed pertinent for final disposition of the matter. ACCET can be contacted at 1722 N. Street NW, Washington, DC, 20036. Telephone: (202) 955-1113. Information/website: www.accet.org.

ATTENDANCE

Resident Courses: students are considered to be at their place of duty/work while attending resident courses. Therefore, they are expected to be on time and attend 100 percent of the course unless the instructor of record grants an exception. Exceptions are approved on a case-by-case basis. The instructor of record will determine if the student meets graduation requirements. Sick leave may be authorized when a hospital/doctor certifies a student's absence from class for incapacitation due to illness or injury. It is the student's responsibility to notify the instructor of record of any medical condition that will prevent them from attending the course. Extended absences could result in dismissal from the course.

Blended Courses: students in blended courses will access the DL portion of the course and attend the resident portion as outlined in the course syllabus. It is expected that all requirements of the online portion of the course will be met no later than the start day of the resident portion, unless an earlier completion date is specified in the syllabus.

Distance Learning Courses: a fully online course requires no physical 'seat time' at the JSOU campus (or any other course location) and generally allows students to access course materials and participate in assigned activities as their schedules permit. However, students must meet deadlines and must complete all course requirements in the time specified in the course syllabus.

CAMPUS SECURITY

Security clearances will be verified before the course by the JSOU Security Office. Students without a verified clearance will be issued a red badge indicating that the student should have no access to classified information. Cleared students will be issued a school security badge by the JSOU Security Office for the duration of the course. Badges will be worn at all times while on campus and removed when off campus. Students will be briefed during the course

introduction and again prior to classified lectures on proper security procedures. Government issued photo identification must be provided in order to receive a badge of any type, such as:

- Valid Common Access Card
- Valid State Issued Driver's License
- Valid State Issued Identification Card
- Valid Passport

COURSE CHANGES

JSOU reserves the right to make changes in textbooks, course material, equipment, administration, schedules, locations, subject matter, faculty, and staff. Notification of such changes will be posted on the JSOU e-Campus.

CLASS SIZE

The student to instructor ratio in class settings can vary from 5:1 to 30:1 depending on the program. Lectures vary in size from course to course, but the maximum size is 140. Although these are the published maximum class sizes, most classes typically range between five and 70 students.

Online courses that are taught by an instructor are limited to a maximum of 25 students per instructor. Online courses that are self-paced are not limited to a maximum number of students

COPYRIGHT/PLAGIARISM

JSOU complies with U.S. copyright law (Title 17, USC) which protects the rights of authors (or the copyright holder) to control the reproduction, distribution, performance, or display of original intellectual and creative works, both published and unpublished, which have been fixed in a tangible medium. Plagiarism entails appropriating the literary composition of another, parts or passages of their writings, and/or the ideas or language of the same and intending to pass them off as the product of one's mind. An example is copying verbatim, without quotation marks, with the intent to claim the material as one's work without giving credit to the author. The intent is established based on consideration of all circumstances and evidence presented. The correct method for giving credit to a source in a written work is to use quotation marks and an accompanying footnote or citation. In the case of oral presentations, credit must be given for using or paraphrasing direct quotes. Instructors will provide students with the appropriate style guide to utilize for citing research sources.

CREDIT HOURS

Credit will be awarded based on amount of work represented in intended learning outcomes and verified by evidence of student achievement as per direction of the Dean of Academics.

For all JSOU courses for which college credit may be awarded, credits will be determined as follows:

Traditional instruction: one contact hour consists of one hour of classroom or direct faculty instruction and a minimum of two hours of student preparation/homework. Fifteen contact hours equals one credit hour.

Nontraditional instruction: one contact hour will be awarded based on the amount of work a typical student is expected to complete within a specified amount of academically engaged time. Flexibility will be provided as there are inherent differences across types of coursework and delivery methods. Each hour of nontraditional instruction must be accompanied by a minimum of two hours of student preparation/homework. Fifteen contact hours equals one credit hour.

For all courses that receive continuing education units (CEU), one CEU equals ten hours of contact time. Contact time will be calculated as follows:

Traditional instruction: one contact hour consists of one hour of classroom or direct faculty instruction. There is no requirement or consideration for time spent completing student preparation/homework.

Nontraditional instruction: one contact hour will be awarded based on the amount of work a typical student is expected to complete within a specified amount of academically engaged time. Flexibility will be provided as there are inherent differences across types of coursework and delivery methods. There is no requirement or consideration for time spent completing student preparation/homework.

COURSE NUMBERING SYSTEM

Each course is assigned a three letter course prefix that identifies the program area the class is associated with and a four-digit course suffix that identifies the level and course number of each course within their respective program area.

1XXX – 2XXX	Lower Level Undergraduate
3XXX – 4XXX	Upper Level Undergraduate
5XXX – 6XXX	Executive Level Continuing Education or Graduate Level

CREDIT FOR PREVIOUS EDUCATION

JSOU does not accept credit for previous education.

TRANSFERABILITY OF CREDIT

Questions regarding matriculation should be directed to the institution at which continued education is being sought. The transferability of credit from JSOU to another institution is at the discretion of the accepting institution. It is the student's responsibility to confirm whether or not credits will be accepted by another school.

JSOU has formal arrangements with regionally accredited colleges and universities to include Saint Leo University, Excelsior College, Norwich University, New England College, George Washington University, and the University of Charleston (WV). Check the JSOU website or with the Education Outreach Center to obtain the most recent list of schools and agreements. Each of these schools has matched required courses in specific degree programs they offer to equivalent courses given by JSOU. These agreements between academic institutions can expedite degree completion substantially, and JSOU students are encouraged to investigate degree options offered through these agreements. The JSOU programs and courses that have been included in these agreements are marked with an asterisk (*) in the Course Descriptions section of this publication.

TEST-OUT CREDIT

Test-out credit is available for one course: SOC 1210: Introduction to Special Operations Forces. If the student passes the test-out option with 80 percent or higher, they will be able to obtain credit for the course. If the student fails this test, they must take the full course to receive credit.

DRESS CODE

For all courses, military students may wear any official uniform combination, to include any combination of dress uniform, flight suits, or battle dress uniform. Civilian personnel should wear conservative, professional casual attire (slacks, open collar shirts, dresses, etc.). Jeans, shorts, T-shirts, athletic wear, sneakers, flip-flops, and other very casual types of attire are not authorized.

EMPLOYMENT ASSISTANCE

JSOU does not provide employment assistance as all students are employed or have a position dictated by their sponsoring command prior to and after attending JSOU.

Equal Opportunity

JSOU is an organization that values diversity and equal opportunity for all students, faculty, and staff. JSOU strives to provide a learning environment that is free from harassment or discrimination based on race, color, marital status, sex, religion, disability, age, or genetic information, as provided by law. It is the policy of the U.S. government, the DoD, and the U.S. Air Force (USAF), not to condone or tolerate unlawful discrimination, to include sexual harassment, of any kind. This zero tolerance policy ensures that once unlawful discrimination or sexual harassment is alleged, immediate and appropriate action will be taken to investigate and resolve the allegations, and ensure any proven unlawful behavior stops. Appropriate disciplinary action will be taken against any assigned person, military or civilian, who engages in unlawful discriminatory practices. JSOU fully supports this policy and will enforce its mandates.

To clarify further, it is against DoD and USAF policy for any assigned person, military or civilian, to unlawfully discriminate against, harass, intimidate or threaten another on the basis of race, color, religion, sex (including pregnancy, gender identity and sexual orientation), national origin, age, disability, reprisal, or genetic information. Unlawful harassment includes unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature particularly when submission to such conduct is made directly or indirectly as a term or condition of employment. Unlawful harassment also includes creating a hostile work environment for another person on the basis of race, color, religion, sex, national origin, age, disability, reprisal, or genetic information. The use of disparaging terms with respect to a person's race, color, religion, sex, national origin, age, disability, or genetic information contributes to a hostile work environment and will not be tolerated.

Ethical and Professional Behavior

Students are expected to adhere to the ethical and professional standards associated with their professional duties (both military and civilian) and JSOU's academic standards. Students found in violation of academic and/or professional misconduct will be subject to discipline from the university and their chain of command.

EVALUATIONS

All courses at JSOU are required to have a minimum of one assessment, and all measures of classroom learning are evaluated for relevance to the content, validity, reliability, and fairness. At the beginning of the course, instructors will provide students with detailed information about the criteria used to evaluate student performance as well as requirements and instructions for all assignments.

LEAVE OF ABSENCE

Students are expected to attend 100% of the course unless the instructor of record grants an exception.

In situations where students must be away from the classroom and they cannot complete the required work to graduate from the course (due to medical, family, military commitment, etc.), they can work with the instructor of record to develop a completion plan. The instructor of record may approve these requests on a case-by-case basis and will coordinate with the Admissions Department for appropriate grade assignment.

In the event that a completion plan is not feasible due to the short duration of a course, extended absences may result in the student receiving a withdraw or incomplete grade for the course. The Admissions Department will make every effort available to enroll the student into the next available course.

MAKE-UP WORK

Students with an excused absence who are eligible to make up work should contact the appropriate instructor of record within seven days to make arrangements.

Due to the nature of online courses and the accelerated pace, make-up work is not offered for DL courses. In extenuating circumstances, the instructor of record may choose to allow a short extension for the submission of an assignment, but this must be arranged in advance with the instructor of record. Authorization for an extension is solely at the discretion of the instructor of record.

LATE WORK

Due to the dynamic nature of the students' careers there are going to be instances when students cannot meet due dates. If this occurs, students must

contact the instructor of record to request an alternate due date. The authorization of an alternate due date is at the discretion of the instructor of record. This must be completed prior to the due date.

MAXIMUM TIME FRAME FOR PROGRAM COMPLETION

The credit hours attempted for any certificate program cannot exceed 1.5 times the credit hours required to complete the program. This requirement is a standard mandated by the accrediting body, and students who exceed this requirement will be dismissed from their certificate program.

PERSONAL ELECTRONIC MEDIA

Cell phones and other personal electronic devices are not allowed in the building. All devices must be stored in the lockboxes located next to the main entrance doorway. Personal electronic devices are only permitted in the outdoor common area.

TRANSCRIPTS

The information reflected on the student transcript represents the information contained in the student information system regarding the student's course completions. Official and unofficial student transcripts encompass courses taken at JSOU since the establishment of JSOU at MacDill AFB in academic year (AY) 2011. If a student completed a course before AY11, a transcript might not be available as the records may no longer exist. JSOU can only guarantee transcripts for courses taken since AY11; however, JSOU will attempt to assist students when feasibly possible in determining JSOU course completions prior to AY11.

JSOU accepts requests for transcripts delivered through official mail or email. The university will not release a student transcript to a third party without the consent of the student. Student transcripts will display all courses attempted and completed. The Student Transcript Request Form is available online at: https://www.socom.mil/JSOU/Documents/Transcript_Request.pdf.

TOBACCO

Smoking, to include smokeless tobacco, is not permitted on campus outside of the designated areas. E-cigarettes are not permitted inside the facility. Please treat e-cigarettes as a tobacco product and use them in the designated smoking areas. There are designated smoking areas outside of the building.

WEAPONS

The possession of weapons on base is regulated by federal law, and unless authorized, students cannot bring firearms on the installation. For more details, please contact Security Forces at (813) 828-3322.

Graduation/Completion Requirements

ADVANCED SPECIAL OPERATIONS INTELLIGENCE CERTIFICATE COMPLETION REQUIREMENTS

To achieve the Advanced Special Operations Graduate Certificate, students must successfully complete the following four courses for graduate-level equivalency credit within four years of acceptance and earn a cumulative GPA of 3.0 or better (on a 4.0 scale).

- SOS 5740 Covert Action and SOF Sensitive Activities
- SOS 5742 Counter-proliferation Opportunity Design
- SOS 5743 Cyber and Special Operations Intelligence
- SOS 5741 The Intelligence Community and Special Operations Forces

CENTER FOR CONTINUING EDUCATION COMPLETION REQUIREMENTS

In order to receive credit for a course or program students must complete requirements as determined by the college and/or instructor. Students will receive a certificate of completion for all courses.

COLLEGE OF SPECIAL OPERATIONS UNDERGRADUATE COMPLETION REQUIREMENTS

In order to receive credit for a course or program students must complete requirements as determined by the college and/or instructor. Students will receive a certificate of completion for all courses.

COLLEGE OF SPECIAL OPERATIONS GRADUATE COMPLETION REQUIREMENTS

In order to receive credit for a course or program students must complete requirements as determined by the college and/or instructor. Students will receive a certificate of completion for all courses.

FOUNDATIONS OF U.S. SPECIAL OPERATIONS GRADUATE CERTIFICATE COMPLETION REQUIREMENTS

To achieve the JSOU Foundations of U.S. Special Operations Graduate Certificate, students must successfully complete the following four courses for graduate-level equivalency credit within four years of acceptance and earn a

cumulative GPA of 3.0 or better (on a 4.0 scale). The courses can be completed in as quickly as two years.

SOS 5651	Evolution of U.S. Special Operation Forces
SOS 5350	International and Interagency Special Operations
SOS 5453	Strategic Utility of Special Operations
SOS 5655	Employment of Special Operations

ENLISTED ACADEMY AND SENIOR ENLISTED ACADEMY GRADUATION REQUIREMENTS

In order to receive credit for a course or program students must complete requirements as determined by the college and/or instructor. Students will receive a certificate of completion for the Enlisted Academy courses and a diploma upon completion of the Senior Enlisted Academy program.

SPECIAL OPERATIONS CHAPLAINCY GRADUATE CERTIFICATE COMPLETION REQUIREMENTS

To achieve the Special Operations Chaplaincy Graduate Certificate, students must successfully complete the following three courses for graduate-level equivalency credit within three years of acceptance and earn a cumulative GPA of 3.0 or better (on a 4.0 scale).

SOS 5852	Special Operations Chaplaincy Crisis Care and Counseling
SOS 5850	Special Operations Chaplaincy Scope of Practice
SOS 5851	Chaplain Spiritual Readiness Course

Licenses and Accreditation

ACCET JSOU is accredited by the Accrediting Council for Continuing Education & Training - a national accrediting agency recognized by the Department of Education (ED).

ACCET has officially been recognized by the U.S. ED since 1978 as a "reliable authority as to the quality of education or training provided by the institutions of higher education and the programs they accredit." In 1998, ACCET became the first recognized accrediting agency to be certified as an ISO 9001 Quality Management System under the international standards established by the International Organization for Standardization.

1722 N Street NW, Washington, DC 20036.

Telephone: (202) 955-1113

Information/website: www.accet.org

PTEC NATO ACT Quality Assurance Accreditation Certificate: The core processes and procedures of JSOU were reviewed and identified as being aligned with NATO's quality standards. Therefore, the university qualifies for Partnership, Training, and Education Centres (PTEC) accreditation.

Supreme Allied Commander General Denis Mercier. Headquarters Supreme Allied Commander Transformation, located in Norfolk, Virginia (USA) at Allied Command Transformation 7857 Blandy Road, Suite 100 Norfolk, VA 23551-2490
Tel: +1 (757) 747-3600, Fax: +1 (757) 747-3234
Information/website: www.act.nato.int/ptecs

Administration

GOVERNING BODY

JSOU is governed under the rules and regulations of the DoD. The DoD established USSOCOM under the authorities of Title 10 United States Code 167 which authorize USSOCOM to organize, train, and equip SOF. The USSOCOM Commander's round table functions as the Board of Regents for JSOU:

General Raymond Thomas.....*USSOCOM Commander*
Lt Gen Osterman.....*USSOCOM Deputy Commander*
Lt Gen Scott A. Howell.....*USSOCOM Vice Commander*
CSM Patrick McCauley.....*USSOCOM Command Senior Enlisted Leader*
Lt. Gen. Marshall B. "Brad" Webb.....*AFSOC Commander*
LTG Kenneth Tovo.....*USASOC Commanding General*
LTG Austin Miller.....*JSOC Commander*
Maj. Gen. Carl Mundy III.....*MARSOC Commander*
RADM Tim Szymanski.....*WARCOM Commander*
Mr Mark E. Mitchell (acting).....*ASD (SO/LIC)*

JSOU ADMINISTRATION

Dr. Brian A. Maher serves as the 4th president of JSOU and as the Senior Advisor to the Commander of USSOCOM on joint SOF education. Each JSOU college/department is administrated by a department head or dean functioning in a directorate and oversight role.

Faculty CENTER FOR CONTINUING EDUCATION			
Alvarez, Juan	SOAIC/SOAPC	Master of Aeronautical Engineering	Naval Postgraduate School
Arin, Rachel	JSOPAC	Master of Business Administration	Touro University International
Armistead, Brady	TSPC/SOPC/IDT/JSOAC	Bachelor of Science in Strategic Leadership	Southwestern University
Armstrong, John R.	SOPC	Master of Arts in Public Policy	Liberty University
Barker, Ronald	ISNIC	Master of Arts in Strategic Security Studies	National Defense University
Berriman, Matthew	IRCS	Master in Emergency Management & Homeland Security	Arizona State University
Black, Charles	IDT/DTP/CPOD	Master of Science in National Intelligence	National Intelligence University
Breland, Randal	SOPC	Master of Business Administration	University of Phoenix
Bogdan, Elizabeth		Master of Science in Human Resource Management	Troy University
Boyer, Ricky	TSOC-SEC	Master of Arts in Organizational Leadership	Chapman University
Burgos, Carlos A.	SOCbT/ASOCbT/CVE/IECbTS	Bachelor of Business Administration & Economics	Rollins College
Clawson, H. Mark	TSPC	Master of Business Administration	Touro University International
Cobb, Norman K.	AFSOC SOF Chair	Master of International Relations	Troy State University
Coker, Ronald Steven	SCPS-A/SCPS-E	Master of Science in Quality Systems Management	National Graduate School
Curry, Charles	SOAIC/SOAPC	Master of Science in Systems Management	University of Southern California
Davenport, David	SOFIC	General Certificate of Education in General Studies/ Navigation/Astro Navigation Seniro Command Course in Military Studies	Royal Naval Education Centre Commando Training Centre, Royal Marines
D'India, LTC Eric J.	Deputy Director, Center for Continuing Education	Master of Arts in International Studies	Webster University
Doan, Gilbert E.	Director, Institute for Staff Education	Master of Science in International Relations	Troy State University
Dudman, David	SOAPC/SOAIC	Master of Science in Defence & Strategic Studies	University of Madras
Edwards, Blake	IMCC/ISNIC/SOFIC/SOPC/OPC	Bachelor of Science in Liberal Arts	Excelsior College
Eggum, Troy	ISCS	Master of Arts in National Security Affairs	Naval Postgraduate School
El Nasser, Farris	CVE	Master of Science in National Security Affairs	Naval Postgraduate School
Farr, Warner D.	JSOMOC	Doctorate in Medicine	Uniformed Services University
Feeley, Sean	SOPC/TSOC-SEC	Master of Science in Irregular Warfare Master of Arts in Operational Art	Naval Postgraduate School U.S. Marine Corps University
Foster, David	MOIC/AWC/PRMW	Staff College Graduate	Joint Command & Staff Course
Gieniewski, Bogdan	OPC/IDT	Bachelor of Science in Industrial Arts Education	North Carolina State University
Guy, Jack	SOCbT/ASOCbT/IRCS/CJFSOCC/CREES	Master of Arts in Strategic Studies Master of Arts in History: U.S. Constitution	U.S. Army War College The Ohio State University
Heatly, Robert	OPC/AWC/MOIC/IDT	Distinguished Student in Strategy and Staff College	U.S. Marine Corps Command

Hopley, David	OPC/MOPC/AWC/SOIC/IWC	Master of Defense Studies	Joint Services Defense College
Ishimoto, Wade	CbTNIS/AWC/IWC	Master of Arts in Human Resource Development	Webster University
Jacobs, Christopher M.	Director, Institute for International Education	Master of Arts in Business Communication/ Leadership/Influence	Jones International University
Jacobson, Gregory G.	SOAIC/SOAPC/MOPC/OPC	Master of Arts in Business Administration	Webster University
Johnson, Gregory W.	OPC	Bachelor of Arts in Spanish – Anthropology Second Language	Indiana University
Jordan, Douglas	SOF-SC/IRCS/TSOC-SEC	Master of Arts in Management Master of Science in International Relations	Webster University Troy State University
Kaffka, Michael	SOF-SC	Master in Russian and East European Studies	University of Kansas
Kensinger, Philip R.	COPD/SOPC/TSPC/CVE	Master of Arts in Latin American Studies	Louisiana State University
Knarr, William M.	SOIC/ISOC/ICSOF/Summit/MOIC	Doctorate of Adult Education	Auburn University
Leigh, John	OPC/MOPC/AWC/MOIC/IWC/PRMW	Bachelor of Science in Technology/Mathematics/ Economics/Earth Science & Evolution	Open University, United Kingdom
Lloyd, Joseph S.	MOIC/OPC	Bachelor of Science in Liberal Arts	Regents College
Loth, Richard W.	AWC	Bachelor of Science in Business Administration	Villanova University
Lubeskie, Mark	SOPC/ISNIC	Bachelor of Science in Defense Analysis/Strategic Studies	Norwich University
Mallon, Mark COL	IRCS	Bachelor of Science in Political Science	Illinois State University
Marello, Joseph C.	OPC	Master of Science in National Security Studies Master of Science in Political Science	National War College – National Defense University University of Southern Mississippi
McAteer, Shannon	SOAPC/SOAIC/JSOACC	Doctorate in Public Policy and Administration	Walden University
McNair, George H.	Director, Center for Continuing Education	Master of Science in Business Administration	Boston University
Narrow, Tripp	IRCS/CMOS	Master of Science in Business Administration & Marketing Master of Science in Engineering	Purdue University Texas A&M University
Navarro, Julio	ISOF/JSOTF/I2WDL	Bachelor of Arts in Communications	Boston University
Nelson, Carl	OPC	Master of Business Administration	University of Colorado
Nichols, George P.	IMCC/SOCbT/ASOCbT	Bachelor of Science in Business	Auburn University
Pagan, Hector E.	OPC/MOPC	Master of Science in Management Master of Science in Strategic Studies	University of Puerto Rico U.S. Army War College
Paul-Proessler, Armin	OPC/AWC/SOIC	Diploma of Baucheurette Engineering	Armed Forces University, Munich
Pettersson, Ulrica	IDT	Doctorate in Risk Management & Safety Engineering	Lunds University
Pereira, Eon A.	JSOPAC/SOF-RMC/JSOLAC/JSOMOC	Master of Arts in Public Administration	Central Michigan University

Poole, Kenneth	NSLC/SOFIC/OPC	Doctorate of Education in Curriculum Development	University of West Florida
Powers, James	SOCbT/CVE/IMCC	Master of Arts in Public Administration	Shippensburg University
Ramthun, Christian J.	SOCbT/CVE/IMCC	Master of Arts in Political Science	Kansas State University
Riesen, Timothy	IRCS	Doctorate in Political Science	Claremont Graduate University
Rundus, Frank C.	IDT/DTP	Bachelor of Arts in History	University of Missouri
Ross, Luz	Regional Desk Officer	Master of Science in International Relations	Troy State University
Shienle, Duke C.	SOPC	Master of Science in Adult Education Master of Arts in Design & Operational Planning	Kansas State University U.S. Army School of Advanced Military Studies
Smith, Derrick L.	International Education	Master of Management	Webster University
Snepp, David	IMCC/IRCS/CVE	Bachelor of Arts in Communication	Appalachian State University
Stenger, Laura J.	JSOFPC/IDT/DTP	Master of Education	Regis University
Stiles, Matthew W.	SOF-RMC	Master of Arts in Management and Leadership	Webster University
Sutherland, Hugh R.	International Education	Master of Science in International Relations	Troy State University
Thoelen, Leslie	OPC	Master of Military Sciences	Royal British Academy
Thwaites, Graham E.	SOAPC/SOAIC/TSPC/JSOAC	Master's Equivalence in International Strategic Relations	Royal College of Defence Studies, London
Torres, Manuel A.	Latin America Desk Officer	Master of Business Administration in Finance	Nova Southeastern University
Van den as, Henk G.	OPC/AWC/SOFIC/PRMW/IDT	Military Education as an Officer	Royal Netherlands Army
Wagner, Martin S.	TSPC/JSOMOC	Master of Military Art and Science in Theater Operations Master of Science in Logistics Management	Command and General Staff College, Florida Institute of Technology
Wilsey, Donald G.	SOPC/OPC/CMOS	Master of Arts in International Relations	Troy State University
Wyllie, Phillip B.	AWC	Master of Arts in National Security Political and Strategy	Naval War College
Yarger, Harry R.	CMOS/SOCbT/CVE	Doctorate in History	Temple University
Zweibelson, Ben	IDT/DTP	Master of Arts in Military Operational Art & Science Master of Art in Liberal Arts Master of Art in Design & Operational Planning Military Studies	U.S. Air Command and Staff College Louisiana State University U.S. Army School of Advanced
COLLEGE OF SPECIAL OPERATIONS			
McMahon, Michael	Dean, College of Special Operations	Master of International Affairs in International Security Policy and Latin American Studies	Columbia University
Carroll, Douglas E.	Assistant Dean, College of Special Operations	Master of Business Administration Master in Military Arts and Science	University of South Florida U.S. Army Command and General Staff College
Maidens, Richard	SOPC/IWC	Bachelor of Science in Public Relations	University of Florida

DEPARTMENT OF UNDERGRADUATE STUDIES

Baggott, Sean, CbTEIS	CbTEIS/CbTNIS/SOFIACC	Juris Doctorate	Oklahoma City University
Bates, Christopher	ISOC/TSOC-SEC	Master of Business Administration	Western New England University
Bennett, Michael	IWC/TSOC-SEC	Master of Arts in International Management – Asia	Naval Postgraduate School
Harig, Curt	SOFIACC/TSPC/JSOMOC/CbTNIS	Doctorate of Education in Educational Leadership & Management	Capella University
Harkins, Homer	CbTNIS	Doctorate of Education in Educational Leadership and Management	Capella University
Peterson, William J.	SOIC	Master of Science in Geography Master of Arts in Library & Information Science	Northern Illinois University University of South Florida
Raney, Mark	IWC	Master of Arts in International Relations	University of Oklahoma
Rubright, Richard	IWC	Doctorate in Strategic Studies	University of Reading, U.K.
Sager, Steven	CASO/ISOC	Doctorate in Anthropology	Australian National University

DEPARTMENT OF GRADUATE STUDIES

Carroll, Jonathan	CASSA	Master of Management in Defence Studies	University of Canberra, Australia
Caterson, John	SCSP	Doctorate of Ministry	Beeson International Center, Asbury Theological Seminary
Garland, Kyle E.	ESOF/I2SO/TSPC/SOPC	Master of Business Administration Master of Arts in National Security Master of Arts in Strategic Studies	Georgia College Naval Command & Staff College Air War College
Grzegorzewski, Mark	ESOF/ICSOF/I2SO/CASO/CSOI	Doctorate in Political Science	University of South Florida
Kacela, Xolani	RSTO/SCSP/SSR/SCCC	Doctorate in Pastoral Theology and Pastoral Counseling	Brite Divinity School, Texas Christian University
Mis, James M.	CASSA/SUSO	Master of Strategic Studies Master of Arts in National Security and Strategic Studies	Marine Corps War College Naval War College
Mitchell, Robert	SOFIACC/CbTNIS/IMCC/I2SO	Juris Doctorate	University of Notre Dame Law School
Moss, Tracy	CPOD/DTP/IDT	Master of Arts in Security Studies	Naval Postgraduate School
Poucher, John	Director, Graduate Studies	Master of Strategic Studies	U.S. Army War College
Searle, Thomas	SUSO/ESOF/DTP/IDT	Doctorate in History	Duke University
Shirley, Sarah	RSTO/SCSP/SSR/SCCC	Master of Divinity Master of Science in Military Operational Art & Science	Claremont School of Theology Air University
Wilhelm, Chase	SSR	Master of Theology	Princeton Theological Seminary
Wilson, Greg	ESOF	Master of Science	Naval Postgraduate School

CENTER FOR STRATEGIC STUDIES			
Ellis, David	IDT/DTP	Doctorate of International Relations and Comparative Politics	University of Florida
Irwin, Wyman	I2SO	Master of Military Art and Science in Management and Military History	U.S. Army Command and General Staff College
Lieber, Paul	ISOC	Doctorate in Mass Communications	Louisiana State University
McCabe, Peter	SUSO	Doctorate in Political Science	University of Florida
Reidy, Frank	SOPC/ISOC	Master of Business Administration in Business/Management of Information Technology	Worcester Polytechnic Institute
JOINT SPECIAL OPERATIONS SENIOR ENLISTED PROGRAM			
Ammen, Tipton	JSOFSEA	Bachelor of Science in Criminal Justice	National University
Collins, SGM Jake	JSOFSEA	Special Forces Graduate, Certified in Emotional Quotient Inventory (EQI) and Emotional Quotient 360	Joint Special Operations Forces Senior Enlisted Academy
Gamache, Robert	JSOFSEA	Master of Arts in English Literature Master of Science in Human Resource Management & Development	University of South Florida Chapman University
Hill, SOCS Jason	JSOFSEA	Naval Special Warfare Special (SEAL), Graduate Certified in Emotional Quotient Inventory, Emotional Quotient 360, and Facilitation Skills for Trainers	Joint Special Operations Forces Senior Enlisted Academy
Howell, William	JSOFSEA	Master of Arts in Development	Webster University
James, Mark	JSOFSEA	Master of Arts in Strategic Management	University of Charleston
Ramon, SGM Rolando	JSOFSEA	Senior Enlisted Joint Professional Military Education Certified Higher Education Professional in Teaching	National Defense University National Association of State Administrators and Supervisors of Private Schools
Reilly, Joseph	JSOFSEA	Associate in General Education	Fayetteville Technical Community College
Snyder, SBCM Daniel	JSOFSEA	Master Special Warfare Combatant Craft Crewman Senior Enlisted Joint Professional Military Education Nationally Certified Higher Education Professional in Teaching Bachelor of Science in Strategic Studies & Defense Analysis	United States Navy Senior Enlisted Academy Norwich University
Shreve, Bart	JSOFSEA	Master of Arts in Defense Studies Master of Science in National Security Policy	King's College of London University Pakistan National Defense University
Thomas, Troy	JSOFSEA	Master of Arts Security Management	Webster University

Troublefield, SGM Troy	JSOFSEA	Doctorate of Business Administration Master of Arts in International Business Administration Master of Business Administration	International School of Management Nova Southeastern University New York Institute of Technology
JOINT SPECIAL OPERATIONS UNIVERSITY ENLISTED ACADEMY			
Bailey, Brian	Joint Fundamentals	Master of Science in International Relations	Troy University
Brown, David	Joint Fundamentals	Bachelor of Applied Arts in Banking & Finance	National University
Chin, Peter	Enterprise Management	Master of Arts in International Affairs Master of Business Administration	Columbia University University of Oxford
Decker, Steve	Joint Fundamentals	Bachelor of Liberal Arts	Liberty University
Dolasky, Kent	Enterprise Management	Master of Business Administration in International Business Administration	University of the Incarnate Word
King, Harold	Joint Fundamentals	Senior Unconventional Warfare-Irregular Warfare Instructor	John F. Kennedy Special Warfare Center and School
Lundstrom, Michael	Summit	Bachelor of Science in Military Studies	Excelsior College
Smith, Mark	Enterprise Management	Bachelor of Science in Athletic Administration	University of Southern Mississippi
Smith, Thomas H.	Summit	Bachelor of Science in Military Studies	Excelsior College
Southworth, John	Joint Fundamentals	Bachelor of Science in Business Administration	Methodist University

GLOSSARY

ACCET American Council for Continuing Education & Training
ACICS Accrediting Council for Independent Colleges and Schools
AFB Air Force Base
ASD (SO/LIC) Assistant Secretary of Defense for Special Operations/Low-Intensity Conflict
AW Asymmetric Warfare
BOS Base Operating Support
CAC Common Access Card
CCE Center for Continuing Education
CEP Career Education Program
CSO College of Special Operations
CSS Center for Strategic Studies
CT Counterterrorism
CTFP Counter Terrorism Fellowship Program
CTTO Countering Transregional Terrorist Organizations
CVE Countering Violent Extremism
DL Distance Learning
DoD Department of Defense
ECL English Comprehension Level
ED Department of Education
FMS Foreign Military Sales
FY Fiscal Year
GCC Geographic Combatant Command
GED General Educational Development
GPA Grade Point Average
IA Interagency
IMET International Military Education and Training
IMSO International Military Student Officer
ISR Intelligence, Surveillance, and Reconnaissance
IW Irregular Warfare
JFC Joint Forces Command
JIIM Joint, Interagency, Intergovernmental, and Multinational

JKO Joint Knowledge Online
JOP Joint Operation Planning
JSOFSEA Joint Special Operation Forces Senior Enlisted Academy
JSOTF Joint Special Operation Task Force
JSOU Joint Special Operations University
JSOU-EA Joint Special Operation University Enlisted Academy
MET Mobile Education Team
NATO North Atlantic Treaty Organization
NCO Noncommissioned Officer
PME Professional Military Education
POA Profession of Arms
POTFF Preservation of the Force and Families
RS Religious Support
SAO Security Assistance Organization
SCO Security Cooperation Officer
SEL Senior Enlisted Leader
SES Senior Executive Service
SOCC Special Operations Component Command
SOF Special Operations Forces
TSOC Theater Special Operations Command
UCMJ Uniform Code of Military Justice
USAF United States Air Force
USSOCOM United States Special Operations Command
VTI Video Teleinstruction



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AUTONOMY AND FLEXIBILITY TO THE EDUCATION AND TRAINING FACILITIES.



JOINT SPECIAL OPERATIONS UNIVERSITY

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THE FIRST CHOICE FOR SPECIAL OPERATIONS EDUCATION AND KNOWLEDGE THROUGHOUT THE WORLD.